

ENGLISH

صرف دوماہ تیاری کرکے پڑھائی میں کمزور طلباءوطالبات بھی اے پلس گریڈ میں کامیابی حاصل کرسکتے ہیں







English 9th

MULTIPLE CHOICE QUESTIONS

Q. 1(b) Choose the wordwithcorrect spelling and fill up the bubbles.

| 1 | Α | Warshep | В | Worship 🗸 | С | Wership | D | Wershep |
|----|---|---------------|--------------|----------------|---|----------------|----|----------------|
| 2 | Α | Ristrain | В | Restrain 🗸 | С | Restrian | D | Ristrian |
| 3 | Α | Careless 🗸 | В | Careles | С | Caerless | D. | Kareless |
| 4 | Α | Saiviour | В | Savior 🗸 | С | Seviour | D | Savier |
| 5 | Α | Travelerrs | В | Trawelers | С | Travellers | Ď | Trawelrs |
| 6 | Α | Preaching 🗸 | В | Preeching | С | Preching | D | Praching |
| 7 | Α | Civilizatione | В | Civialization | С | Civilization 🗸 | D | Ciavilization |
| 8 | Α | Masage | В | Message 🗸 | С | Messege | D | Mesege |
| 9 | Α | Balieves | В | Believes 🗸 | С | Balieve | D | Beleivs |
| 10 | Α | Verg | В | Veragw | С | Varge | D | Verge ✔ |
| 11 | Α | Chaos 🗸 | В | Choas | С | Chaose | D | Choes |
| 12 | Α | Divine 🗸 | В | Devine | C | Devene | D | Davine |
| 13 | Α | Belieaf | В | Belief 🗸 | C | Bilefe | D | Beleef |
| 14 | Α | Aloquent | В | Eloquent 🗸 | C | Eloquant | D | Elaquant |
| 15 | Α | Duones | В | Dunes 🗸 | С | Donues | D | Dinus |
| 16 | Α | Nexus 🗸 | В | Neksus | С | Naxus | D | Nixus |
| 17 | Α | Miditasion | В | Meditasicn | С | Meditation 🗸 | D | Mediatione |
| 18 | Α | Embodement | В | Embodiment 🗸 | С | Imbodiment | D | Embomente |
| 19 | Α | Theology 🗸 | .В. | Thelogy | С | Thaology | D | Thealogy |
| 20 | Α | Historean | B. | Historrian | С | Historian 🗸 | D | Hestorian |
| 21 | Α | Influantial | В | Influintial | С | Influential 🗸 | D | Influentiel |
| 22 | Α | Crumble 🗸 | . B . | Cramble | С | Cromble | D | Crimble |
| 23 | Α | Eloquance | В | Eloquense | С | Eloquince | D | Eloquence 🗸 |
| 24 | Α | Dazzling 🗸 | В | Dazzinig | С | Dzazling | D | Dazling |
| 25 | Α | Compation | В | Compashen | С | Compassion 🗸 | D | Compasion |
| 26 | Α | Competition 🗸 | В | Competision | С | Compitetion | D | Competision |
| 27 | Α | Dominancce | В | Domenence | С | Domenunc | D | Dominance |
| 28 | Α | Iradicate | В | Eradeecate | С | Eradicate 🗸 | D | Eradecate |
| 29 | Α | Proclaim 🗸 | В | Proclaime | С | Pruclaim | D | Procliam |
| 30 | Α | Invasion 🗸 | В | Envasion | С | Invesion | D | Inveson |
| 31 | Α | Natve | В | Neteve | С | Native 🗸 | D | Netive |
| 32 | Α | Martyrdom 🗸 | В | Martyrdam | С | Moortyrdam | D | Mrtyrdoam |
| 33 | Α | Militory | В | Military 🗸 | С | Millitarty | D | Milityer |
| 34 | Α | Contenuosly | В | Continuously 🗸 | С | Contineously | D | Contenusly |
| 35 | Α | Suprem | В | Suprime | С | Supreme 🗸 | D | Superime |
| 36 | Α | Petriotism | В | Patriotism 🗸 | С | Parriotizm | D | Partiatsm |

| | _ | | | |
|-------------------|---|---|----|-----------------------------------------|
| ENGLISH CLASS 9th | | 2 | KX | کامیانی کا تعویذ (گیس پیرز سالانه 2025) |

| | _ | | | | | | | |
|----|---|----------------|-----|-----------------|---|-----------------|-----|--------------|
| 37 | Α | Comemdable | В | Commendable 🗸 | С | Commeneble | D | Commendabl |
| 38 | Α | Sobcontinent | В | Subcontinent 🗸 | С | Subkontinent | D | Subcontinant |
| 39 | Α | Sacrefice | В | Sacrifice 🗸 | С | Sacrifise | D | Serifice |
| 40 | Α | Thesarus | В | Thesaures | С | Thesaurus 🗸 | D | Thesauruse |
| 41 | Α | Bariesrs | В | Barriers 🗸 | С | Barreeres | D | Barees |
| 42 | Α | Medeaa | В | Midea | С | Media 🗸 | D | Madia |
| 43 | Α | Television 🗸 | В | Telvision | С | Telivsion | D | Televesion |
| 44 | Α | Intigral | В | Integral 🗸 | С | Antegral | D | Entegral |
| 45 | Α | Informatoon | В | Infoormation | С | Information 🗸 | D | Infoarmation |
| 46 | Α | Openions | В | Opinoins | С | Opinions 🗸 | D | Openions |
| 47 | Α | Awarenes | В | Awarenas | С | Awarennes | D. | Awareness 🗸 |
| 48 | Α | Comunication | В | Communication 🗸 | С | Communecation | D | Comenication |
| 49 | Α | Include 🗸 | В | Inklude | С | Inqlude | Ď | Inclood |
| 50 | Α | Through 🗸 | В | Thruogh | С | Throagh | · D | Thraugh |
| 51 | Α | Audience 🗸 | В | Aundiance | С | Adience | D | Audienc |
| 52 | Α | Intertain | В | Entertein | С | Entertaine | D | Entertain 🗸 |
| 53 | Α | Eagirly | В | Eagerly 🗸 | С | Eagerrly | D | Eggerly |
| 54 | Α | Enttertainment | В | Entartanment | С | Entertainment 🗸 | D | Entertenment |
| 55 | Α | Empact | В | Impect | С | Impact 🗸 | D | Ampect |
| 56 | Α | Magezzin | В | Magazine 🗸 | C | Maggazin | D | Magzine |
| 57 | Α | Furious 🗸 | В | Furous | C | Forious | D | Furis |
| 58 | Α | Reliave | В | Ralieve | C | Relieve 🗸 | D | Relieva |
| 59 | Α | Vilently | В | Violently 🗸 | C | Vilantly | D | Voilantly |
| 60 | Α | Journey 🗸 | В | Journei | С | Journiy | D | Joruney |
| 61 | Α | Deliacate | В | Delicate 🗸 | С | Deilacte | D | Deelicate |
| 62 | Α | Migrratiion | В | Migrattion | С | Migration 🗸 | D | Migrration |
| 63 | Α | Travarse | В | Travurse | С | Traverse 🗸 | D | Travirse |
| 64 | Α | Infuriated 🗸 | В | Anfuriated | С | Enfuriated | D | Inferiated |
| 65 | Α | Acomplish | В | Accomplish 🗸 | С | Accemplish | D | Accamplish |
| 66 | Α | Detact | .B. | Detakt | С | Detect | D | Ditect |
| 67 | Α | Politely 🗸 | В | Polately | С | Poletely | D | Polietely |
| 68 | Α | Parilous | В | Peralous | С | Perilous 🗸 | D | Perilus |
| 69 | Α | Davotion | В | Devotion | С | Divotion | D | Duvotion |
| 70 | Α | Genrasty | В | Genrosty | С | Genrosity | D | Generosity 🗸 |
| 71 | Α | Believers 🗸 | В | Balievers | С | Belivers | D | Beleviers |
| 72 | Α | Inhertide | В | Inheritted | С | Inheritede | D | Inherited 🗸 |
| 73 | Α | Feuriously | В | Furiusly | С | Feuriosly | D | Furiously 🗸 |
| 74 | Α | Ryvael | В | Riveal | С | Reveil | D | Reveal 🗸 |
| 75 | Α | Rufuge | В | Refuge 🗸 | С | Rafuge | D | Rofuge |
| 76 | Α | Constant 🗸 | В | Constunt | С | Constent | D | Cunstent |
| 77 | Α | Companion 🗸 | В | Companioon | С | Compenion | D | Companon |
| 78 | Α | Vinture | В | Vanture | С | Ventere | D | Venture 🗸 |
| 79 | Α | Genurous | В | Generous | С | Genarus | D | Genorus |
| 80 | Α | Pleasur | В | Pleisure | С | Pleesure | D | Pleasure 🗸 |

MUHAMMAD QADIR RAFIQUE (Al-Qadir Jinnah Science Academy) Mallian Kalan Muridkay Road Sheikhupura , Contact # 0302-4741124 Whatsapp # 03024741124

| | ΕN | IGLISH CLAS | SS 9 | th 3 | 3 | (2025∻ | رزسالا | کامیابی کا تعویذ (کیس پیپر |
|-----|----|----------------|------------|---------------|---|-----------------|--------|----------------------------|
| 81 | Α | Salitude | В | Solichewed | С | Soletude | D | Solitude 🗸 |
| 82 | Α | Jorkund | В | Jacand | С | Jocund 🗸 | D | Jacand |
| 83 | Α | Pensovev | В | Pensuve | С | Pensive 🗸 | D | Penseve |
| 84 | Α | Lonily | В | Lonely 🗸 | С | Loinle | D | Lonoly |
| 85 | Α | Twinkal | В | Twinkle 🗸 | С | Twinkel | D | Twenkel |
| 86 | Α | Stere | В | Stairee | С | Stare 🗸 | D | Steire |
| 87 | Α | Brighte | В | Bright 🗸 | С | Breghet | D | Brightt |
| 88 | Α | Literature 🗸 | В | Lieterataure | С | Leiteratur | D | Litearture |
| 89 | Α | Conseption | В | Conception 🗸 | С | Consiption | D | Conception |
| 90 | Α | Ethnic 🗸 | В | Athnic | С | Uthnic | D | Athenic |
| 91 | Α | Inormity | В | Enormity 🗸 | С | Anormity | D. | Enormety |
| 92 | Α | Arlier | В | Aerlier | С | Urlier | D | Earlier 🗸 |
| 93 | Α | Building 🗸 | В | Bulding | С | Biulding | Ď. | Buliding |
| 94 | Α | Emargence | В | Emergance | С | Emergence 🗸 | ·D. | Emargance |
| 95 | Α | Fundemental | В | Fondamental | С | Fandamental | D | Fundamental 🗸 |
| 96 | Α | Dispilne | В | Dcipline | С | Discipline 🗸 | D | Dscipline |
| 97 | Α | Hestory | В | Historey | С | Hestorey | D | History 🗸 |
| 98 | Α | Nomorous | В | Numerous | С | Numarous | D | Numrous |
| 99 | Α | Pavot | В | Pivoat | С | Pivot 🗸 | D | Pevot |
| 100 | Α | Aptetude | В | Aptitued | C | Aptitude 🗸 | D | Aptetude |
| 101 | Α | Immanse | В | Immense 🗸 | C | Immence | D | Immance |
| 102 | Α | Corag | В | Courage 🗸 | C | Curage | D | Courege |
| 103 | Α | Ambitoin | В | Ambition 🗸 | С | Ambiton | D | Ambioton |
| 104 | Α | Separate 🗸 | В | Seperate | С | Separete | D | Siprate |
| 105 | Α | Independent | В | Indapendent | С | Indepandent | D | Indepandant |
| 107 | Α | Diterminension | В | Determinetion | С | Determination 🗸 | D | Detarmination |
| 108 | Α | Tradition 🗸 | .В. | Tredetion | С | Tredition | D | Tredishun |
| 109 | Α | Kustom | B. | Costom | С | Cestum | D | Custom 🗸 |
| 110 | Α | Situiated | В | Situated 🗸 | С | Siteated | D | Situeted |
| 111 | Α | Empire 🗸 | B . | Empare | С | Empere | D | Impire |
| 112 | Α | Ceramany | В | Caremony | С | Ceremony 🗸 | D | Ceremany |
| 113 | Α | Illuminate 🗸 | В | Illumenate | С | Illominate | D | Illuminait |
| 114 | Α | Impressive 🗸 | В | Empressive | С | Imprassive | D | Impresive |
| 115 | Α | Intrance | В | Entrince | С | Entrance 🗸 | D | Entranse |
| 116 | Α | Carvud | В | Karved | С | Carvid | D | Carved 🗸 |
| 117 | Α | Adorned | В | Adurned | С | Adoorned | D | Eddurned |
| 118 | Α | Interier | В | Intirior | С | Interior 🗸 | D | Intireor |
| 119 | Α | Design | В | Deesign | С | Design 🗸 | D | Designe |
| 120 | Α | Hospyce | В | Hospice 🗸 | С | Hospise | D | Hospiec |
| 121 | Α | Mosques 🗸 | В | Maques | С | Maskues | D | Maskues |
| 122 | Α | Flamboyant | В | Flamboyante | С | Flemboyant 🗸 | D | Flebmoyante |
| 123 | Α | Dicorate | В | Decorated 🗸 | С | Decoreted | D | Decorited |
| 124 | Α | Architect 🗸 | В | Archetect | С | Arrchitect | D | Archetect |
| 125 | Α | Modeel | В | Moddel | С | Modal 🗸 | D | Moddal |

MUHAMMAD QADIR RAFIQUE (Al-Qadir Jinnah Science Academy) Mallian Kalan Muridkay Road Sheikhupura , Contact # 0302-4741124 Whatsapp # 03024741124

| | ΕN | IGLISH CLAS | SS 9 ^t | th 4 | | نه 2025) | رزسالا | کامیابی کا تعویذ (گیس پیپ |
|-----|----|--------------|-------------------|--------------|-----------|----------------|--------|---------------------------|
| 126 | Α | Humility 🗸 | В | Houmility | С | Humiality | D | Humelity |
| 127 | Α | Facillities | В | Fasilities | С | Facilities 🗸 | D | Fucilities |
| 128 | Α | Embellish | В | Emblish | С | Emblish | D | Enormiety |
| 129 | Α | Spacious 🗸 | В | Spacius | С | Speciouss | D | Specius |
| 130 | Α | Apointed | В | Appointed | С | Appeonted | D | Apoinntad |
| 131 | Α | Doowny | В | Danvy | С | Dovny | D | Downy 🗸 |
| 132 | Α | Quear | В | Quier | С | Queir | D | Queer 🗸 |
| 133 | Α | Herness | В | Horness | С | Harness 🗸 | D | Harnes |
| 134 | Α | Consurvation | В | Consarvation | С | Conservation 🗸 | D | Cunservation |
| 135 | Α | Misereble | В | Miserable 🗸 | С | Misarable | D | Misirable |
| 136 | Α | Frozan | В | Frozen 🗸 | С | Frozin | D. | Frozun |
| 137 | Α | Gretetude | В | Gretitude | С | Gretetude | D | Gratitude |
| 138 | Α | Patient 🗸 | В | Petient | С | Petecnts | Ď. | Patsant |
| 139 | Α | Recroot | В | Recruit 🗸 | С | Recruet | D | Recrute |
| 140 | Α | Ensure 🗸 | В | Innsure | С | Ensare | D | Ensore |
| 141 | Α | Spair | В | Spare 🗸 | С | Speer | D | Spere |
| 142 | Α | Severe 🗸 | В | Sivear | С | Sivere | D | Savere |
| 143 | Α | Davastating | В | Devasteting | С | Devestating | D | Devastating 🗸 |
| 144 | Α | Crutchas | В | Crotchss | С | Cruteches | D | Crutches 🗸 |
| 145 | Α | Nural | В | Neural 🗸 | .C | Newral | D | Neurel |
| 146 | Α | Nuerons | В | Niorons | C | Nurons | D | Neurons 🗸 |
| 147 | Α | Neurology | В | Neorology | C | Nearology | D | Neirology |
| 148 | Α | Caurse | В | Ceurse | C | Course 🗸 | D | Kaurce |
| 149 | Α | Demage 🗸 | В | Damage | С | Damege | D | Demmage |
| 150 | Α | Gradually 🗸 | В | Gradualy | С | Graduelly | D | Greddually |
| 151 | Α | Conscious 🗸 | В | Concious | С | Knoscious | D | Concsious |
| 152 | Α | Troble | В. | Trouble 🗸 | С | Truble | D | Turble |
| 153 | Α | Continuuos | В | Continous | С | Cuuntinoos | D | Continuous 🗸 |
| 154 | Α | Expariment | В | Experement | С | Experiment 🗸 | D | Exparement |
| 155 | Α | Abbolately | В | Absoletely | С | Absulately | D | Absolutely 🗸 |
| 156 | Α | Tendency | В | Tindency | С | Tendancy | D | Tendincy |
| 157 | Α | Domistic | В | Doemestic | С | Domestic 🗸 | D | Domastic |
| 158 | Α | Cuorative | В | Curative 🗸 | С | Courative | D | Curetive |
| 159 | Α | Influense | В | Influence 🗸 | С | Infloance | D | Influience |
| 160 | Α | Tobacco 🗸 | В | Tabako | С | Tobako | D | Tubacco |
| 161 | Α | Relepse | В | Relapce | С | Relapse 🗸 | D | Relaps |
| 162 | Α | Addiction 🗸 | В | Eddiction | С | Adiction | D | Addicson |
| 163 | Α | Elimenate | В | Illiminate | С | Eliminat | D | Eliminate 🗸 |
| 164 | Α | Absolute | В | Abulutes | С | Absolote | D | Absulute |
| 165 | Α | Advanture | В | Advenchur | С | Adventure 🗸 | D | Adventre |
| 166 | Α | Conseeling | В | Counseeling | С | Counseling 🗸 | D | Cansoling |
| 167 | Α | Exposed 🗸 | В | Axposed | С | Expoced | D | Expoosed |
| 168 | Α | Refuge 🗸 | В | Reuje | С | Rafuge | D | Refuje |
| 169 | Α | Cilents | В | Klients | С | Clients 🗸 | D | Tlients |

| ENGLISH | CLASS 9 th | 5 | لانه 2025) | کامیابی کا تعویذ (گیس پیپرزساا | |
|---------|-----------------------|---|------------|--------------------------------|--|
| | | | | | |
| | | | | | |

| 170 | Α | Routne | В | Routine 🗸 | С | Ruotine | D | Routene |
|-----|---|---------------|----|---------------|----|---------------|----|---------------|
| 171 | Α | Usuel | В | Usual 🗸 | С | Usaul | D | Ussuall |
| 172 | Α | Envronmental | В | Invornmental | С | Environmental | D | Enveronmental |
| 173 | Α | Iritant | В | Irritant | С | Irretant | D | Irritent |
| 174 | Α | Devalop | В | Devolop | С | Develop 🗸 | D | Davelop |
| 175 | Α | Electronic 🗸 | В | Alectronic | С | Electrance | D | Ilectronic |
| 176 | Α | Distract 🗸 | В | Destract | С | Destract | D | Distrect |
| 177 | Α | Environment 🗸 | В | Enviranament | С | Anvironment | D | Environmant |
| 178 | Α | Technalogy | В | Technulogy | С | Technology 🗸 | D | Teknology |
| 179 | Α | Deepresion | В | Depretion | С | Depression 🗸 | D | Depresseon |
| 180 | Α | Mashrooming | В | Mushrooming 🗸 | С | Mishrooming | D. | Meshrooming |
| 181 | Α | Magnificent 🗸 | В | Magenificent | С | Magnifecent | D | Megnificent |
| 182 | Α | Destination 🗸 | В | Dastination | С | Distination (| Ď | Dystination |
| 183 | Α | Vigur | В | Vigor 🗸 | С | Vigour | .D | Vegour |
| 184 | Α | Recantly | В | Racantly | С | Ricently | D | Recently 🗸 |
| 185 | Α | Panorama | В | Panarama | С | Pinorama | D | Panaroma 🗸 |
| 186 | Α | Inanemate | В | Inenimate | С | Inenemate | D | Inanimate 🗸 |
| 187 | Α | Pageant | В | Pagiant | С | Pegeant | D | Pagaent |
| 188 | Α | Ensight | В | Ensite | С | Incitte | D | Insight 🗸 |
| 189 | Α | Dorment | В | Darment | C. | Dormente | D | Dormant 🗸 |
| 190 | Α | Fortone | В | Fortoon | C | Fortune 🗸 | D | Fortuen |
| 191 | Α | Value 🗸 | В | Velue | C | Veilue | D | Viliue |
| 192 | Α | Epacurin | В | Epocurin | C | Apicurian | D | Epicurean 🗸 |
| 193 | Α | Discourse 🗸 | В | Discoarse | С | Discoerce | D | Diskore |
| 194 | Α | Berch | В | Birch | С | Berch ✔ | D | Berceh |
| 195 | Α | Chastened 🗸 | В | Chastaned | С | Chastuned | D | Chasteend |
| 196 | Α | Melloe | В. | Melloo | С | Mellow ✔ | D | Malowe |

Synonyms & Antonyms

| 1 | In the fifth and sixth | cei | nturies, mankind stoo | d on | the verge of <i>chaos</i> . | | | | | | |
|---|-----------------------------------------------------------------|--------------|-------------------------|------|-----------------------------|---|-----------|--|--|--|--|
| Α | Betterment | В | Confusion 🗸 | С | Solitude | D | Dilemma | | | | |
| 2 | The word <u>meditation</u> means: | | | | | | | | | | |
| Α | Sound Sleep | В | Dozing | С | Deep Thought 🗸 | D | Slumber | | | | |
| 3 | The <u>eloquence</u> and memory found expression in the poetry. | | | | | | | | | | |
| Α | Weak | В | Strong | С | Healthy | D | Fluency 🗸 | | | | |
| 4 | Dunes means: | | | | | | | | | | |
| Α | Sandy Hills | В | Remove | С | Declare | D | Destroy 🗸 | | | | |
| 5 | I shall not <u>abando</u> | <u>n</u> th | ne true faith. | | | | | | | | |
| Α | Hate | В | Strong | С | Give up 🗸 | D | Like | | | | |
| 6 | The Arabs possesses | d a <u>1</u> | <u>remarkable</u> memor | 'n. | | | | | | | |
| Α | Dangerous | В | Boring | С | Impressive 🗸 | D | Famous | | | | |
| 7 | Proclaim means. | | | | | | | | | | |
| Α | Request | В | Response | С | Declare 🗸 | D | Forbid | | | | |

| | ENGLISH | CLASS 9 ^t | h | 6 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|----|------------------------------|----------------------|---------------------------|------|--------------------|--------|-------------------------------|
| 8 | The word <u>eradica</u> | <u>te</u> means | 3 | | | | |
| Α | Demolish | В | Remove | С | Destroy 🗸 | D | Rebuild |
| 9 | Verge means: | | | | | | |
| Α | Hard | В | Rare | O | Ease | D | Edge 🗸 |
| 10 | Arabia is a land of <u>u</u> | <u>ınparal</u> | <i>leled</i> charm an | d be | auty. | | |
| Α | Unmatched 🗸 | B U | nexceptional | C | Unimpressive | D | Unimportant |
| 11 | Ashfaq Ahmad was | a <u>famou</u> | <u>ાડ</u> writer. | | | | |
| Α | Anxious | В | Fluent | С | Well known 🗸 | D | Decent |
| 12 | The word <u>pagan</u> n | neans: | | | | | |
| Α | Honesty | В | Hard | С | Clear | D | Disbeliever 🗸 |
| 13 | I give you to ri | de my bil | ke if you like. | | | | |
| Α | Gave | В | Gives | С | Will give 🗸 | D٠ | Has given |
| 14 | Abu Jehl was knock | ing the do | oor <u>violently</u> . | | | | |
| Α | Politely | В | Softly | С | Forcefully 🗸 | D | Angrily |
| 15 | It is considered a <u>co</u> | <u>ommend</u> | <i>lable</i> quality. | | | | |
| Α | Admirable 🗸 | В | Poor | С | Rude | D | Guilty |
| 16 | <u>Devotion</u> means: | | | | | | |
| Α | Loyalty 🗸 | В | Glamorous | С | Easy to know | D | Difficult to know |
| 17 | <u>Inspired</u> means: | | | | | | |
| Α | Motivated 🗸 | В | Boring | C | Encourage | D | Unexciting |
| 18 | The word Patriot co | mes from | the word <u>Patr</u> | ioto | <u>1</u> . | | |
| Α | Citizen | В | Poor | C | Rich | D | Countryman 🗸 |
| 19 | <u>Supreme</u> means: | | | | ** | | |
| Α | Fighter | В | Patriot | C | Sense | D | Top 🗸 |
| 20 | All of them <u>award</u> | <u>led</u> Nisha | n-e-Haider. The | und | erline word means: | | |
| Α | Cheated | В | Granted 🗸 | С | Protected | D | Wanted |
| 21 | The word <u>integrit</u> | <u>u</u> means: | | | | | |
| Α | Uprights 🗸 | В | Thirsty | С | Treachery | D | Confuse |
| 22 | The word <u>spirit</u> m | eans: | | | | | |
| Α | Reality | В | Laziness | С | Humility | D | Enthusiasm 🗸 |
| 23 | He wanted to <u>prot</u> | <u>ect</u> the v | alues: | 1 | | 1 | |
| Α | Defend 🗸 | В | Ruin | C | Devastate | D | Develop |
| 24 | The students all 'ge | <u>ared ur</u> | <u>o'</u> . | | | | |
| Α | Ready 🗸 | В | Silent | C | Motivated | D | Keen |
| 25 | Media <u>entertains</u> | us too. | | | | | |
| Α | Take | В | Inform | С | Amuse 🗸 | D | Tease |
| 26 | Media plays a very | <u>constru</u> | <u>ctive</u> role for so | ciet | у. | 1 | |
| Α | Awareness | В | Opinion | C | Information | D | Function 🗸 |
| 27 | T.V has become an | <u>integra</u> | <u>l</u> part of our live | s. | | | |
| Α | Old | В | Constant | С | Necessary 🗸 | D | Unnecessary |
| 28 | Can we say the wor | ld is just a | a click way? | | | | |
| Α | Very near 🗸 | В | Far away | С | In the way | D | Out of the way |
| 29 | <u>Awareness</u> mean | s: | | | | | |
| Α | Goodness | В | Bad | С | Realization 🗸 | D | Conscious |

| ENGLISH CLASS 9 th | * | 7 | کامیابی کا تعویذ (گیس پیرِ زسالانه 2025) |
|-------------------------------|---|---|-------------------------------------------|
| | | | |

| 30 | The word <u>coverag</u> | <u>e</u> m | neans: | | | | |
|----|------------------------------|--------------|-------------------------------|-------------|------------------------------|------|---------------------------|
| Α | Planning | В | Reporting 🗸 | С | Expression | D | Demonstration |
| 31 | We <i>participate</i> i | n di | fferent games. | | | | |
| Α | Like | В | Take part 🗸 | С | Watch | D | Choose |
| 32 | She takes the roll - | cal | <u>l</u> . | | | | |
| Α | Phone call | В | Beard roll | С | Turn | D | Attendance check ✓ |
| 33 | Impact means: | | | | | | |
| Α | Soft | В | Follow | С | Effect 🗸 | D | Beat |
| 34 | Absolute means: | | | | | | |
| Α | Victim | В | Complete 🗸 | С | Tall | D | Aware |
| 35 | She remained <u>stea</u> | <u>d f</u> | ast and did not reveal | the | e secret. | | |
| | | | Firm and resolute | | | | |
| Α | Patient | В | ✓ | С | Ready | D | Afraid |
| 36 | Furiously means: | <u> </u> | | | | | |
| Α | Нарру | В | Angrily 🗸 | С | Regular | D | See |
| 37 | She simply posed a | cou | nter question that <i>inf</i> | uri | iated Abu Jehl. | | 7 |
| Α | Pleased | В | Helped | С | Helpless | D | Enraged 🗸 |
| 38 | It was so <u>delicate</u> | situ | ation | | | | |
| Α | Difficult | В | Easy | С | Sensitive 🗸 | D | Wrong |
| 39 | At this, she <u>instan</u> | tly | ran to a corner of the | hor | ne. | | |
| Α | Hardly | В | Immediately 🗸 | C | Swiftly | D | Slowly |
| 40 | It was a very Peril e | ous | journey. | • | | | |
| Α | Helpful | В | Long | С | Dangerous 🗸 | D | Late |
| 41 | Abu Jehl began kno | ckin | g at the door <u>violent</u> | <u>ly</u> . | > | | |
| Α | Politely | В | Slowly | C | Forcefully 🗸 | D | Angrily |
| 42 | She died at the <u>rip</u> | <u>e o i</u> | <u>ld</u> age of about hundre | ed y | ears. | | |
| Α | Mature 🗸 | В | Nice | С | Tiny | D | Rich |
| 43 | The word <u>vindica</u> | <u>te</u> r | neans: | | , | | |
| Α | Dedicate | .B. | Revengeful 🗸 | С | Experiment | D | Text |
| 44 | Her grandfather, Ha | zra | t Abu Quhafaa(R.A) wa | is a | <u>disbeliever</u> at that t | ime. | |
| | | | | | One who does not | | |
| Α | Muslim | В | Brave | С | believe in Islam 🗸 | D | Ignorant |
| 45 | She prepared food f | or t | | ı | | | |
| Α | Travel 🗸 | В | Picnic | С | Stay | D | Hunger |
| 46 | She always remaine | | | 1 | Γ | 1 | |
| Α | Patient | В | Firm and resolute 🗸 | С | Ready to face | D | Prepared for the worst |
| 47 | She would <u>quietly</u> | <u> </u> | | 1 | Γ | 1 | |
| Α | Quickly | В | Slowly | С | Silently 🗸 | D | At once |
| 48 | <u>Slight</u> means: | | Γ | 1 | Γ | , , | |
| Α | Little 🗸 | В | Big | C | Fight | D | Source |
| 49 | | | <u>re</u> towards the rugged | | | , , | |
| Α | Play | В | Roam | С | Run | D | Go in Danger 🗸 |
| 50 | <u>Detect</u> means: | | I | ı | I | , , | |
| Α | To find out 🗸 | В | Search | С | Looking for | D | Look into |

| | ENGLISH | CLA | ASS 9 th | 8 | (202 | انہ 5 | کامیابی کا تعویذ (گیس پیپرزسال |
|----|-----------------------------|-------------|-----------------------------|------|--------------------|-------|--------------------------------|
| 51 | She <i>prepared</i> foo | d fo | r journey | | | | |
| Α | Got | В | Bought | С | Cooked 🗸 | D | Sold |
| 52 | The word <u>refuge</u> m | nea | ns: | | | | |
| Α | Regular | В | Place of safety 🗸 | С | Show | D | Heavy |
| 53 | Reveal means: | | | | | | |
| Α | Hide | В | Show 🗸 | С | Нарру | D | Regular |
| 54 | The floors are <i>cove</i> | rec | <u>l</u> with carpets: | | | | |
| Α | Exposed | В | Hidden 🗸 | С | Light | D | Closed |
| 55 | " <i>Resolute</i> " means | : | | | | | |
| Α | Weak | В | Firm 🗸 | С | Heavy | D | Minor |
| 56 | Astonish means: | | | | | | 47 |
| Α | Make | В | Silent | С | Surprise 🗸 | D∢ | Mix |
| 57 | The word <i>pensive</i> | me | ans: | | | | A A |
| Α | Difficult | В | Easy | С | Beautiful | D | Thoughtful 🗸 |
| 58 | The word " <i>Bliss</i> " n | nea | ns: | | | | |
| Α | Pleasure 🗸 | В | Depression | С | Misery | D | Hell |
| 59 | " <u>Glee</u> " means. | | | | | | |
| Α | Happiness 🗸 | В | Sadness | С | Sleeping | D | Working |
| 60 | Jocund means: | | | | | | |
| Α | Sad | В | Нарру 🗸 | C | Ugly | D | Gloomy |
| 61 | My little horse think | it <u>(</u> | gueer. | << | | | |
| Α | Good | В | Strange 🗸 | C | Dark | D | Cold |
| 62 | I <u>wandered</u> lonely | , as | crowd. | | V | | |
| Α | Played | В | Slept 🗸 | C | Ran | D | Walked aimlessly |
| 63 | They flash upon tha | t | uward eye. | | | | |
| Α | Feel | В | Fall 🗸 | С | Appear with sudden | D | Sit |
| 64 | A <u>host</u> of golden da | affo | dils | | | | |
| Α | Post | В | In large number | С | Ghost ✔ | D | Cast |
| 65 | <i>Fluttering</i> and da | nci | ng with breeze. | | | | |
| Α | Dying | В | Rhyming | С | Flying 🗸 | D | Enchanting |
| 66 | And twinkle on the | mill | cy way. | | | | |
| Α | Shine | В | Mine | С | Nostalgia 🗸 | D | Home sickness |
| 67 | Quaid was a man of | st | rong <u>belief</u> . | | | | |
| Α | Wavering belief | В | No belief | С | Firm belief 🗸 | D | Weak belief |
| 68 | Keep up your more | ιle. | | | | | |
| Α | Wealth | В | Self-esteem ✔ | С | Voice | D | Journey |
| 69 | Todays the Quaid;s | Pak | istan is facing <u>nume</u> | rous | s challenges. | | |
| Α | Many 🗸 | В | Empty | С | Very less | D | Very easy |
| 70 | Do not afraid of <u>dec</u> | <u>ath</u> | <u>.</u> | | | | |
| Α | Liked | В | Smeared | С | Scared ✔ | D | Repaired |
| 71 | "We are a nation", h | ne <u>c</u> | <u>iffirmed</u> . | | | | |
| | | | Said emphatically | | | | |
| Α | Told | В | ✓ | С | Broke in | D | Advised |
| 72 | He gave the Muslim | s a | sense of <u>identity</u> . | | | | |

| | ENGLISH | CLA | SS 9th | | 9 | (202 | انہ 25 | کامیابی کا تعویذ (گیس پیپرزسال |
|----|----------------------------------|--------------|--------------------|-------------------------|-------|-----------------------|--------|--------------------------------|
| Α | Pleasure | В | Recog | gnition 🗸 | С | Strength | D | Power |
| 73 | We should <u>face</u> it k | orav | ely to sav | ve the honou | r of | | | |
| Α | Repair | В | Соре | e with 🗸 | С | Correct | D | Rectify |
| 74 | Manifold means: | | | | | | | |
| Α | To demonstrate | В | To sha | ke slightly | С | To act amusingly | D | Different types 🗸 |
| 75 | <u>Self</u> - <u>esteem</u> mear | ns: | | | | | • | |
| Α | Horror | В | Hoi | nour 🗸 | С | Hour | D | Shortage |
| 76 | <i>Pivot</i> means: | | | | | | | |
| Α | End point | В | Centr | e point 🗸 | С | Powerful point | D | Beginning point |
| 77 | The word "Emerge | ing | " means. | | | | | <u></u> |
| Α | Disappear | В | Fo | orsake | С | Rising 🗸 | D | Neglect |
| 78 | The Quaid was a ma | n o | f <u>Strong</u> | <u>Faith</u> and | beli | ef. | • | |
| Α | Firm faith 🗸 | В | We | ak faith | С | Wavering faith | D | Common faith |
| 79 | The <u>entire</u> Journey | of of | the great | leader's stru | ggle | was for Muslims of su | ıp-co | ontinent. |
| Α | Short | В | | Long | С | Pleasing | D | Complete 🗸 |
| 80 | We are divided into | bit | ts and p | <i>ieces</i> on ce | rtain | issues. | 1,1 | , , |
| Α | Piece of cloth 🗸 | В | Broken | into pieces | С | Disunited | D | United |
| 81 | History and traditio | n, <u>a</u> | <u>ıptitude</u> | and ambition | ns. | | | |
| Α | Skillful | В | Natura | al Ability 🗸 | С | Chilled | D | Cool |
| 82 | A <i>Heavy</i> iron chain | ı ha | ngs in the | upper part o | of th | e court entrance. | | |
| Α | Light | В | N | ormal | C | Big ✓ | D | Thin |
| 83 | Istanbul, the <u>Large</u> | <u>est</u> | city of the | e Turkey. | | | | |
| Α | Smallest | В | Gre | atest 🗸 🦳 | С | Populated | D | Cultivated |
| 84 | The Sultan Ahmad N | Vlos | que is an | <u>Impressiv</u> | e mo | onument. | | |
| Α | Big | В | Stri | iking 🗸 | C | Beautiful | D | Vast |
| 85 | <u>Appointed</u> means | S : | | | | | | |
| Α | Selected 🗸 | В | Re | ejected | С | Come | D | Heavy |
| 86 | The word Flamboya | nt r | neans: | | | | | |
| Α | Colourful 🗸 | . B . | Ĥì | umble | С | Soft | D | Natural |
| 87 | A <u>Heavy</u> iron chain | ha | ngs in the | upper part o | of th | e court. The antonym | of th | ne underline word is. |
| Α | Big | .В. | | Bold | С | Light 🗸 | D | Long |
| 88 | The <u>Upper</u> level of | the | interior | is adorned w | ith b | lue paint. The antony | m of | the underline word is. |
| Α | Lower 🗸 | В | | Outer | С | Higher | D | Over |
| 89 | The floors are Cove | erec | <u>d</u> with ca | rpets. | | | | |
| Α | Exposed | В | Decc | orated 🗸 | С | Light | D | Closed |
| 90 | " <u>Interior</u> " of a roo | m r | neans: | | | | _ | |
| Α | Outside | В | Ins | side 🗸 | С | Boundary | D | Floor |
| 91 | <u>Adorned</u> means: | 1 | | | | | 1 | |
| Α | Destroyed | В | | poiled | С | Dirty | D | Decorated 🗸 |
| 92 | The blue tiles <u>Emb</u> | elli | <u>ish</u> its int | terior. | | | | |
| Α | Beautify 🗸 | В | Br | ighten | С | Clear | D | Lighten |
| 93 | Blue Mosque is <u>Un</u> | ma | <i>tched</i> in | majesty | | | 1 | |
| Α | Unfinished | В | Very | y Simple | С | New | D | Matchless 🗸 |
| 94 | It was completed by | / his | Succes | ssor. | | | | |

| | ENGLISH | CLASS 9 ^t | h | 10 | | الانه 2025 | کامیابی کا تعویذ (گیس پیپرزس |
|----------|-----------------------------|----------------------|---------------------|-----------|---------------|------------|------------------------------|
| Α | Coming after 🗸 | B Co | oming before | С | Successful | D | Son |
| 95 | Mehrab is made of | Finely <u>ca</u> | <i>rved</i> marble. | | | | |
| Α | Strongly | В | Roughly | С | Quickly | D | Delicately 🗸 |
| 96 | <u>Unfortunately</u> | means: | | | | | |
| Α | Bad luck 🗸 | В | Greatly | С | Holy | D | Clearly |
| 97 | It was <u>construct</u> | <u>ed</u> betwee | en 1609 to1619 | | | | |
| Α | Built 🗸 | В | Borrowed | С | Purchased | D | Lent |
| 98 | My little horse mus | st think it o | gueer. The und | erlin | e word means: | | |
| Α | Good | | Strange 🗸 | С | Dark | D | Cold |
| 99 | The beauty of woo | ds <u>bewit</u> e | c <i>hes</i> minds? | | | | A |
| Α | Forest 🗸 | В | Hill | С | Desert | D | Sea |
| 100 | He gives his <u>harn</u> | <u>ess</u> bells a | shake. | | | | |
| Α | Beautiful | В | Small | С | Golden | D | Bridle 🗸 |
| 101 | Of easy wind and d | | | | | | |
| Α | Hard | В | Craft | С | Soft 🗸 | D | Coarse |
| 102 | The phrase <u>Froze</u> | <u>n to the </u> | ground. | | | | 7 |
| Α | Frightened 🗸 | | alm and quite | С | Motionless | D | Restless |
| 103 | The little birds are | <u>piping</u> y | et. | | | | |
| Α | Yelling | В | Crying | С | Weeping 🗸 | D | Twittering |
| 104 | Time has become t | hat we sho | ould look back to | <u>re</u> | | | |
| Α | Repair | В | Break | C | Correct 🗸 | D | Streamline |
| 105 | Which of the follow | | | | * * | 1 1 | |
| Α | Quickly | В | Speedily | С | Steadily 🗸 | D | Hurriedly |
| 106 | I near the bed seve | - 1 | | | | | |
| Α | Neglecting | | ppearing 🗸 | С | Disturbing | D | Deep |
| 107 | I want to <u>recruit</u> | | · · | T _ | | | |
| Α | Employ 🗸 | B | Terminate | С | Discharge | D | Suspend |
| 108 | Express your fee | | | | | 1_1 | |
| Α | Hide | 4-4- | Articulate 🗸 | <u>.</u> | Keep down | D | Stop |
| 109 | The travelers had t | | 7 | | | 1_1 | 0.11 |
| A | Annihilating 🗸 | В. | Strong | С | Terrible | D | Sudden |
| 110 | Apparently mea | | | | -11 | | 1111 |
| A | Obviously | | t appears 🗸 | С | clearly | D | Unclearly |
| 111 | It was the beginn | | | | | | Ctort 4 |
| A | Death Sho (made up he | B | Goal | С | Completion | D | Start 🗸 |
| 112 | She ' <u>made up he</u> | B | | С | Docided 4 | D | Though+ |
| A 113 | Rejected <i>Hurt</i> means: | D | Accepted | L | Decided 🗸 | ן ט ן | Thought |
| 113 A | Disturb | В | Tease | С | Anxious | D | Injure 🗸 |
| 114 | She walked on <u>cru</u> | | | | | ן ט | ilijule v |
| 114 A | Footpath | B B | Road | C | Broken Legs | D | Walking Sticks 🗸 |
| 115 | She gave me an <u>ir</u> | | | | PLOVELL FER? | ן ט ן | wanting suchs |
| A | Sad | B | Optimistic | С | Formal | D | Mocking ✓ |
| 116 | The word 'gradue | | • | | i Oi iiiai | ן ט ן | IVIOCKIIIS V |
| 110 | ilie word <u>gradu</u> | uily illed | 113. | | | | |

| | ENGLISH | CLASS 9 | th | 11 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|----------|------------------------------|----------------------------------------------|---------------------|-------|--------------------------|------------|----------------------------------------------|
| Α | Quickly | В | Speedily | С | Steadily 🗸 | D | Simply |
| 117 | She looked at me w | ith <u>utte</u> | <u>r surprise</u> . | | | | |
| Α | Complete 🗸 | В | Some | С | No | D | Half |
| 118 | Miserable means: | | | | | | |
| Α | Allow | В | Happen | С | Very unhappy 🗸 | D | Rich |
| 119 | She could make son | | | | | | |
| Α | Food | В | Cover | С | Progress | D | Get back to health ✔ |
| 120 | Why don't you go a | long | your brother? | | | | |
| Α | То | В | With 🗸 | С | Ву | D | For |
| 121 | Drug addicts are <u>au</u> | <u>vare of</u> | the danger of dru | ıgs. | | | <u> </u> |
| Α | Ignorant | В | Unknown | С | Well known | D | Well-informed 🗸 |
| 122 | Families consider it | a <u>taboo</u> | to talk about the | e pro | blems of a drug abuse | r. 🍕 | |
| Α | Forbidden 🗸 | В | Necessary | С | Hindrence | D | Threat |
| 123 | <u>Rehabilitation</u> o | of the dru | ıg victim is possik | ole. | | | |
| Α | Death | В | Injury | С | Recovery 🗸 | D | Counselling |
| 124 | Aware of means: | 1 | | 1 | | | <u>, </u> |
| Α | Conscious 🗸 | В | Believe | С | Capable | D | Good at |
| 125 | <u>Curative</u> means: | T T | | 1 1 | V. V | | |
| Α | Intend to health | l l | tend to cure 🗸 | С | Intend to recover | D | Intend to |
| 126 | Drug addiction is a <u>e</u> | | | | | 1 | |
| Α | General 🗸 | В | Mutual | C | Decided | D | Famous |
| 127 | <u>Genetic</u> means: | | | | | | |
| | Dolotina to muhlio | | ating to human | | Dolotina to avoction | _ | Dolatina to anno 1 |
| A | Relating to public | В | being | · .C. | Relating to creation | D | Relating to genes 🗸 |
| 128 | <u>Discontented</u> me | | Dissatisfied 🗸 | С | A++aahad | | Datashad |
| A 129 | Absolute means: | В | Dissatisfied V | C | Attached | D | Detached |
| 129 A | Victim | В | Complete 🗸 | С | Tall | D | Aware |
| 130 | We are trying to <u>eli</u> | | | C | Tall | ן ט | Aware |
| A | Increase | В | Decrease | С | Wipe out 🗸 | D | Maintain |
| 131 | The drug addiction i | | | 1 1 | • | ן ט | iviaiiitaiii |
| Α | Verb | | Adjective 🗸 | С | Noun | D | Article |
| 132 | Outcast means: | 6 | Adjective V | C | Noun | ן ט | Aiticic |
| A | Vagabond | В | Bond | С | Band 🗸 | D | Virtuous |
| 133 | We are trying <u>elim</u> | l | | | Barra V | | Viitadas |
| A | Increase | В | Decrease | С | Wipe out ✔ | D | Maintain |
| 134 | <u>Influence</u> means: | l l | Dec. ease | | The out t | | - Traintean |
| Α | Effect ✔ | В | Result | С | Answer | D | Devotion |
| 135 | There is a danger of | | | | | | 20.00.0 |
| Α | Start | В | Fall part | С | Tab | D | Go to back ✔ |
| 136 | Hurt means: | <u> </u> | James | | | | |
| | Disturb | В | Tease | С | Anxious | D | Injure 🗸 |
| Α | | | | | | | ·) |
| A 137 | Time has come that | we shou | ld look back to r | ect | <i>ifu</i> our mistakes. | | |

| | ENGLISH | CLA | ASS 9 th | | 12 | (202 | انه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|-----|------------------------------|---------------|---------------------|-----------------------|------------|-----------------------------|-------|-------------------------------|
| 138 | <i>Demonstrate</i> me | eans | : <u></u> | | | | | |
| Α | Dictate | В | S | how 🗸 | С | Text | D | Experiment |
| 139 | The word <u>filter</u> m | eans | s: | | | | | |
| Α | Make | В | | Mix | С | Separate 🗸 | D | join |
| 140 | <u>Bitter</u> means: | | | | | | | |
| Α | Pleasant | В | \ | Wrong | С | Harsh 🗸 | D | Beautiful |
| 141 | The wrong "super | vis | <u>e</u> " mean | s: | | | | |
| Α | Control | В | Ma | ke orders | С | Administer 🗸 | D | Obey |
| 142 | The benefits are <u>in</u> | nme | ense. | | | | | |
| Α | Big | В | Eno | rmous 🗸 | С | Heavy | D | Light |
| 143 | We cannot buy the | se to | oys beca | use of their <u>e</u> | <u>cpe</u> | <i>nsively</i> high prices. | | 4/ ^ |
| Α | Somewhat | В | O [,] | verly 🗸 | С | A little | D∢ | Fearfully |
| 144 | People must develo | op m | nore <u>aw</u> | <u>areness</u> abo | ut n | oise pollution. | | |
| Α | Rationalism | В | Kno | wledge 🗸 | С | Realization | D | Reality |
| 145 | I feel <u>immense</u> pl | eası | re to se | e others happ | у. | | | |
| Α | A bit | В | | Little | С | Less | D | Huge 🗸 |
| 146 | Noises <u>emiting</u> ve | ehicl | es: | | | | | |
| Α | Giving 🗸 | В | - | Taking | C | Reaction | D | Controlling |
| 147 | In order to <u>escape</u> | <u>e</u> fro | m: | | | | | |
| Α | Scot free 🗸 | В | | Hide | C | Mellow | D | Sharp |
| 148 | The word <u>expedit</u> | <u>te</u> m | eans: | | <\$ | | | |
| Α | Slow | В | | Dull | C | Fast 🗸 | D | Improve |
| 149 | The word <u>disrupt</u> | <u>me</u> | ans: | 200 | 1 | V | 1 | |
| Α | Make easy | В | S | mooth | ·C· | Faciliate | D | Disturb 🗸 |
| 150 | <u>Various</u> means: | | 1 | . V.). V | | | 1 | |
| Α | Huge | В | Dif | ferent 🗸 💛 | С | Details | D | Supply |
| 151 | We need to <u>acqui</u> | <u>re</u> c | ivic sens | e: | | | | |
| Α | Apply | В | 0 | btain 🗸 | С | Give-up | D | Hate |
| 152 | Distract means: | | | • | | | | |
| Α | Disturbs 🗸 | В | | Detects | С | Detracks | D | Satisfied |
| 153 | It is a big <u>source</u> of | of dis | scomfort | • | | | | |
| Α | Dill | В | | Pain | С | Time | D | Means 🗸 |
| 154 | | _ | ral publi | c that also aff | | on construction worker | | causing mental fatigue. |
| Α | Distracts | В | | Facts | С | Acts | D | Disappear 🗸 |
| 155 | It can cause depres | sion | <u>insom</u> | <u>nia</u> . | | | | |
| Α | Sleeplessness 🗸 | В | Ti | redness | С | Fatigue | D | Plague |
| 156 | <u>Quiver</u> means: | _ | T | | | | 1 | |
| Α | To demonstrate | В | 1 | ke slightly 🗸 | С | To act amusingly | D | None of these |
| 157 | He has <u>profound</u> | | | | | <u> </u> | 1 | |
| Α | Deep ✔ | В | S | hallow | С | Narrow | D | Little |
| 158 | " <u>Anxious</u> " means | | 1 | | | Γ | 1 | |
| Α | Anger | В | L | leen 🗸 | С | Amuse | D | Ready |
| 159 | The little birds are | $\overline{}$ | | | | - | 1 | |
| Α | Crying | В | W | /eeping | С | Yelling | D | Twittering 🗸 |

| | ENGLISH | CLA | ASS 9 th | 13 | (202 | انہ 5 | کامیابی کا تعویذ (گیس پیپرزسال |
|-----|--------------------------|--------------|-----------------------------|----------|-------------------------|-------|--------------------------------|
| 160 | "Keen" means: | | | | | | |
| Α | Eager 🗸 | В | Uninterested | С | Angry | D | Ready |
| 161 | Reveal means: | | | | | | |
| Α | Show 🗸 | В | Hide | С | Write | D | Say |
| 162 | The word <u>texture</u> | mea | ans: | | | | |
| Α | Structure 🗸 | В | Appearance | С | Outlook | D | Cold |
| 163 | Astonish means: | | | | | | |
| Α | Make | В | Mix | С | Separate | D | Surprise 🗸 |
| 164 | He would try to awa | ker | n their <u>dormant</u> facu | ltie | s. | | |
| Α | Inactive 🗸 | В | Active | С | Weak | D | Alive |
| 165 | The dawn was <u>reve</u> | elat | tion of beauty: | • | | | 47. |
| Α | Disclosure 🗸 | В | Secrecy | С | Promotion | D∢ | Demotion |
| 166 | Certainly of impend | ing | death: | | | | 19 15. |
| Α | Easy | В | Slow | С | Imminent 🗸 | D | Crazy |
| 167 | The word <u>Vigour</u> n | nea | ns: | | | 1 | |
| Α | Sturdiness 🗸 | В | Ideness | С | Weakness | D | Laziness |
| 168 | Death brings mello | <u>w</u> s | sweetness. | | | | |
| Α | Cute 🗸 | В | Some | С | Bitter | D | Moderate |
| 169 | Manifold means: | | | | | | |
| Α | Various 🗸 | В | Few | С | Many | D | Diverse |
| 170 | Apparently mean | ns: | | << | 0.20 | • | |
| Α | Obviously | В | As it appears 🗸 | С | Clearly | D | Unclearly |
| 171 | He would to try to a | wal | ken their <u>dormant</u> fa | cul | ties. The underline wor | ds r | neans: |
| Α | Inactive 🗸 | В | Active | C | Weak | D | Alive |
| 172 | In an unwise manne | er m | eans: | — | | | |
| Α | Sentence | В | Phrase 🗸 | С | Simple sentence | D | Adverb |
| 173 | There are those, of | cou | rse, who would adopt | the | <i>epicurean</i> motto | | |
| | | | Eat drink and be | | | | |
| Α | Cherry | . B . | merry 🗸 | С | Lorry | D | Tartary |
| 174 | I should behold with | า aw | ve the magnificent par | ora | <u>ma</u> life: | | |
| | | 7 | A view of wide area | | | | |
| Α | Jew | В | of land 🗸 | С | New | D | Hew |
| 175 | The first day I devot | ed t | to my friends, <u>anima</u> | te e | and <u>inanimate</u> . | | |
| Α | Holy | В | Trolly | С | Jolly | D | Not alive the way peoples ✔ |
| | * | | | | · MCO | | |

Grammar MCQs

| 1 | He is the <i>richest</i> man in the family. | | | | | | | | | | | |
|---|----------------------------------------------------------------------------------------------|------|------------------------|---|--------------------|---|------------------|--|--|--|--|--|
| | Comprehensive | | | | | | | | | | | |
| | Positive degree of | | degree of an | | Superlative degree | | No degree of a n | | | | | |
| Α | adjective B adjective C of an adjective ✔ D adjective | | | | | | | | | | | |
| 2 | She is a <u>lazy</u> girl. Th | ie u | nderlined word is a/an | : | | | | | | | | |
| Α | Noun | В | Adjective 🗸 | С | Verb | D | Pronoun | | | | | |
| 3 | There has not been <u>sufficient</u> rain this year. The underlined word is an adjective of: | | | | | | | | | | | |

| | ENGLISH C | LAS | SS 9 th | 14 | (202 | لانه 5! | کامیابی کا تعویذ (گیس پیپرزسال |
|----|------------------------------|-------------|--------------------------------|------|-------------------|---------|--------------------------------|
| Α | Quality | В | Colour | С | Origin | D | Quantity 🗸 |
| 4 | The <i>worst</i> is: | | | | | | |
| | | | | | Comparative | | |
| | Positive degree of | | No degree of an | | degree of an | | Superlative degree of |
| Α | an adjective | В | adjective | С | adjective | D | an adjective 🗸 |
| 5 | My mother becomes | • • • • • | if I get home late. | | | , | |
| Α | Anxiety | В | Anxious ✓ | С | Anxieties | D | Anxiously |
| 6 | I like to see a <u>smili</u> | <u>ng</u> 1 | ace. The underlined w | ord | is a/an: | , | |
| Α | Adverb | В | Preposition | С | Adjective 🗸 | D | Pronoun |
| 7 | I will give you to ride | my | bike if you like. It is a | an . | sentence. | ı | |
| Α | Assertive | В | Interrogative | С | Conditional 🗸 | D | Negative |
| 8 | Dinner was <u>good</u> . T | he u | inderlined word is: | 1 | T | | |
| | | | | | Comparative | | |
| Α | Adjective 🗸 | В | Adverb | C | degree | D | Superlative degree |
| 9 | | | <u>al</u> issue. The underline | | | | |
| Α | Verb | В | Adjective 🗸 | С | Noun | D. | Article |
| 10 | - | | pass. This is a/an | | | | |
| Α | Type II | В | Type I 🗸 | С | Type III | D | Type IV |
| 11 | No please. The und | | | Ι. | | 1 | |
| Α | Adverb | В | Adjective 🗸 | С | Pronoun | D | Verb |
| 12 | | | underlined word is a/a | | | 1 | |
| Α | Noun | В | Article | C. | Clause | D | Adverb 🗸 |
| 13 | | | The underlined word | _ | l | 1 | |
| Α | Noun | В | Verb | С | Adverb | D | Adjective 🗸 |
| 14 | | | <u>tive</u> seminar. The unde | 1 | <u> </u> | 1 | |
| Α | Noun | В | Pronoun | С | Adjective 🗸 | D | Adverb |
| 15 | • | | mous poet. The unde | 1 | 1 | _ | Г |
| Α | Adverb | В | Proposition | С | Adjective 🗸 | D | Noun |
| 16 | <u>Courageous</u> is: | • | 1 | ı | Γ | 1 | Г |
| Α | Noun | В | Verb | С | Adjective 🗸 | D | Adverb |
| 17 | | | rmation. The underline | 1 | <u> </u> | 1 | |
| Α | Noun | В | Adjective 🗸 | С | Adverb | D | Pronoun |
| 18 | I you to ride m | y bi | . | ı | | 1 | |
| Α | Had given | В | Give | С | Will give ✔ | D | Gives |
| 19 | | | eaving. The underlined | | | _ | Г . |
| Α | Gerund | В | Pronoun | С | Adverb | D | Adjective 🗸 |
| 20 | Asfaq Ahmad was a . | | | | Г | _ | Г |
| Α | Famous 🗸 | В | Famed | С | Famously | D | Infamous |
| 21 | | <u>ng</u> | faith. The underlined v | vord | • | 1 | |
| Α | Adverbial | В | Noun | С | Adjective 🗸 | D | Preposition |
| 22 | | | <u>ag</u> has come to a close. | | T | 1 | |
| Α | Verb | В | Adverb | С | Adjective | D | Noun phrase 🗸 |
| 23 | Who is for this | cha | | 1 | Γ | 1 | |
| Α | Be responding | В | Responsible 🗸 | С | Responsive | D | Responded |
| 24 | It is to got the | | ract information from t | ·ha | university office | | |

| | ENGLISH C | LA | SS 9 th | 15 | (202 | انه 5 | کامیابی کا تعویذ (گیس پیپرزسال |
|------|------------------------------|-------------|--------------------------|------------|---------------------------|-------|--------------------------------|
| Α | Advisible | В | Advisable 🗸 | С | Adviced | D | Advising |
| 25 | A relative pronoun is | sav | word that works as: | | | | |
| Α | Conjunction 🗸 | В | Article | С | Adjective | D | Past participle |
| 26 | As a <u>young trade</u> | <u>r</u> he | earned good reputation | n. 1 | he underlined part is | : | |
| Α | Noun phrase | В | Prepositional phrase | С | Adjective phrase ✔ | D | Infinitive |
| 27 | <u>The</u> Arabs possesse | d a | remarkable memory. T | he ı | underlined word is a/ | an: | |
| Α | Indefinite article | В | Pronoun | С | Definite article ✓ | D | Objective |
| 28 | At this point <u>in</u> time | , Al | lah raised a prophet. | | | | |
| Α | Interjection | В | Adverb | С | Preposition 🗸 | D | Pronoun |
| 29 | Such a <u>through</u> tra | nsf | ormation of man was a | res | ult of firm belief. The | unc | lerlined word is a/an: |
| Α | Noun | В | Pronoun | С | Adjective 🗸 | D | Verb |
| 30 | He had a <i>pressing</i> | urg | e. The underlined word | l is a | a/an: | • | |
| Α | Noun | В | Verb | С | Phrase | D | Adjective ✔ |
| 31 | Every year <u>a</u> fair was | s he | eld. The underlined wor | d is | a/an: | | |
| | Interrogative | | | | | | |
| Α | pronoun | В | Indefinite article 🗸 | C | Noun | D. | None of these |
| 32 | <u>Go the way</u> . The u | | erlined sentence is: | ı | | | ı |
| Α | Imperative 🗸 | В | Conditional | С | Exclamatory | D | Negative |
| 33 | Take the medicine re | egul | <u>-</u> | | | ı | |
| | | | Imperative sentence | <i>.</i> . | | | |
| Α | Assertive sentence | В | ✓ | C | Optative sentence | D | Interrogative sentence |
| 34 | How cold night is! Th | | | ٠. | | 1 | |
| Α | Assertive | В | Interrogative | С | Exclamatory 🗸 | D | Imperative |
| 35 | Does the sun rise in t | | | _ | F | T _ | |
| Α | Interrogative 🗸 | В | Assertive sentence | С | Negative sentence | D | Imperative sentence |
| 36 | What a beautiful pai | ntir | | 1 | | | |
| | A | | Exclamatory | | No setime contents | | latawa sati sa sautawa |
| A 27 | Assertive sentence | В | sentence 🗸 | С | Negative sentence | D | Interrogative sentence |
| 37 | | | e statement. This is a/a | | | | lata wa a a tirra |
| A 20 | Assertive | В | Negative 🗸 | С | Imperative | D | Interrogative |
| 38 | How would I know? | LUIS | Interrogative | | | | |
| Α | Exclamatory sentence | В | sentence 🗸 | С | Negative sentence | D | Imperative sentence |
| 39 | You be punctu | | 3entence • | C | ivegative sentence | U | imperative sentence |
| A | Ought to 🗸 | В | Are | С | Am | D | Would |
| 40 | You <u>must</u> be puncti | | AIC | | AIII | | vvouid |
| A | Verb | В | Modal verb 🗸 | С | Adjective | D | Adverb |
| 41 | Did you call him? Thi | | | | Adjective | | Adverb |
| | Interrogative | | - u, u | | Imperative | | |
| Α | sentence 🗸 | В | Negative sentence | С | sentence | D | Assertive sentence |
| 42 | | | sentence is a/an | | | | 1 |
| | Imperative | | , , | | | | |
| Α | sentence 🗸 | В | Assertive sentence | С | Negative sentence | D | Interrogative sentence |
| 43 | | na | tion builder. The senter | nce | | | |
| Λ | Present tense | R | Past tense | _ | Future tense | D | Past perfect |

| ENGLISH CLASS 9 th | | 16 | FX | کامیابی کا تعویذ (گیس پیرز سالانه 2025) |
|-------------------------------|--|----|----|-----------------------------------------|
|-------------------------------|--|----|----|-----------------------------------------|

| 44 | <u>Who</u> offers sacrifices for the country? The underlined word is a/an: | | | | | | | | | | |
|----|----------------------------------------------------------------------------|---------------------|---------------------------------|------|------------------------|-----------|-----------------------|--|--|--|--|
| | | | | | | | Interrogative pronoun | | | | |
| Α | Relative pronoun | В | Reflexive pronoun | С | Possessive pronoun | D | ✓ | | | | |
| 45 | The spirit of patriotis | sm <u>i</u> | <u>mαkes</u> us stay alert. Τ | he ı | underlined word is a/a | an: | | | | | |
| Α | Noun | В | Pronoun | С | Causative verb 🗸 | D | Adjective | | | | |
| 46 | All of them were | e ai | warded. The underlin | ed s | sentence is: | | | | | | |
| | Imperative | | | | | | | | | | |
| Α | sentence | В | Negative sentence | С | Passive voice 🗸 | D | Pronoun | | | | |
| 47 | No compromise <u>car</u> | <u>ı</u> be | made. The underlined | wo | rd is: | | | | | | |
| Α | Noun | В | Adverb | С | Phrase | D | Modal verb ✔ | | | | |
| 48 | We must develop a | sens | se <u>of</u> patriotism. The ur | nde | rlined word is a/an: | | | | | | |
| Α | Preposition 🗸 | В | Indefinite article | С | Noun | D. | None of these | | | | |
| 49 | If I go out, I sha | ll t | turn off the TV. The | und | derlined sentence is: | | | | | | |
| | Conditional type I | | | | | | | | | | |
| Α | ✓ | В | Conditional type II | С | Conditional type III | D | None of these | | | | |
| 50 | The horse hurt <i>itse</i> | <i>l<u>f</u>.</i> T | he underlined word is | a/aı | n: |) · . · . | <i>y</i> | | | | |
| | Reflexive pronoun | | Demonstrative | | Distributive | | | | | | |
| Α | ✓ | В | pronoun | С | pronoun | D | Relative pronoun | | | | |
| 51 | Some are born great | it. T | he underlined word is | a/ar | 1: | | | | | | |
| | Indefinite pronoun | | | | | | | | | | |
| Α | ✓ | В | Possessive pronoun | C | Reflexive pronoun | D | Personal pronoun | | | | |
| 52 | You will hurt <u>yours</u> | <u>elf</u> | The underlined word i | s a/ | an: | | | | | | |
| | | | | | Reflexive pronoun | | | | | | |
| Α | Personal pronoun | В | Possessive pronoun | С | ✓ | D | Indefinite pronoun | | | | |
| 53 | <u>I</u> go to school daily. | The | underlined word is a/a | n: | | 1 | | | | | |
| | | | | | Personal pronoun | | | | | | |
| Α | Reflexive pronoun | В | Indefinite pronoun | С | ✓ | D | Relative pronoun | | | | |
| 54 | You are a doctor. The | | nderlined word is a/an | | | 1 1 | | | | | |
| Α | Noun | В | Verb | С | Adverb | D | Pronoun 🗸 | | | | |
| 55 | <u>I</u> was upset. The und | lerli | ned word is a/an: | ı | | 1 1 | | | | | |
| | Personal pronoun | |) | | | | | | | | |
| Α | <i>\(\)</i> | _ | Distributive pronoun | С | Indefinite pronoun | D | Interrogative pronoun | | | | |
| 56 | | s fo | or the country? The und | erli | ned word is a/an: | ı | | | | | |
| | Interrogative | | . | | _ | | | | | | |
| Α | pronoun 🗸 | В | Reflexive pronoun | | Possessive pronoun | D | Indefinite pronoun | | | | |
| 57 | | | n of strong faith. The s | | | | | | | | |
| Α | Present tense | В | Past tense 🗸 | С | Future tense | D | Past perfect tense | | | | |
| 58 | · | | . The underlined word | | | | | | | | |
| Α | Intransitive verb 🗸 | В | Irregular verb | С | Transitive verb | D | None of these | | | | |
| 59 | | un | derlined word is a/an: | I | | | | | | | |
| _ | Possessive pronoun | _ | - a · | _ | | | | | | | |
| Α | <i>V</i> | В | Reflexive pronoun | C | Indefinite pronoun | D | Personal pronoun | | | | |
| 60 | | | nation builder. The ser | | | | D 1 1 1 1 | | | | |
| A | Present tense | В | Past tense 🗸 | С | Future tense | D | Past perfect tense | | | | |
| 61 | You will hurt <i>uours</i> | elf. | The underlined word i | s al | an: | | | | | | |

| | ENGLISH C | LA | SS 9 th | 17 | (202 | کامیابی کا تعویذ (گیس پیرِ زسالانه 2025) | | | |
|----|-----------------------------------|--------------|----------------------------------|--------|------------------------|------------------------------------------|-----------------------|--|--|
| | | | | | Personal pronoun | | | | |
| Α | Possessive pronoun | В | Indefinite pronoun | С | ✓ | D | Reflexive pronoun | | |
| 62 | All of you have <u>par</u> | tici | <u>ipated</u> . The underline | ed w | ord is a/an: | | | | |
| Α | Verb 🗸 | В | Adverb | С | Modal | D | Article | | |
| 63 | Open the window | <u>w</u> . 1 | The passive voice of th | is se | ntence is | | | | |
| | The windows be | | Let the window | | Let the window be | | | | |
| Α | opened. | В | open. | С | opened. 🗸 | D | Window let be opened. | | |
| 64 | Salman is absent bed | caus | se <u>he</u> is ill. The underli | ned | word is a/an: | | | | |
| Α | Personal 🗸 | В | Reflexive | С | Indefinite | D | Relative | | |
| 65 | <u>He</u> did not take goo | d ca | re of his pet. The und | erline | ed word is a/an: | | - A | | |
| | Personal pronoun | | | | | | 47 | | |
| Α | ✓ | В | Relative pronoun | С | Reflexive pronoun | D, | Indefinite pronoun | | |
| 66 | Media the atte | | on of a very large aud | ence | 2. | | | | |
| Α | Attract | В | Attracts 🗸 | С | Attracting | D. | Has attract | | |
| 67 | | rwa | ard <u>anxiously</u> . The u | ndei | | 9 | | | |
| | Adverb of manner | | | | Adverb of | | | | |
| Α | ✓ | В | Adverb of degree | С | frequency | D | Adverb of time | | |
| 68 | " <u>Knowledge if th</u> | | <u> </u> | | | | Т | | |
| Α | Position | В | Verb | С | Phrase 🗸 | D | Adjective | | |
| 69 | | | ething on it. The unde | | | | Т | | |
| Α | Main verb | В | Modal verb 🗸 | C | Noun | D | None of these | | |
| 70 | • | | the students. The unc | | | 1 | T | | |
| Α | Preposition 🗸 | В | Indirect object | С | Pronoun | D | Adverb | | |
| 71 | | | <u>a</u> . The underlined wor | | | | | | |
| Α | Common noun | В | Pronoun noun | C | Abstract noun ✔ | D | Collective noun | | |
| 72 | " <u>Patience</u> " is a/an | | | 1 - | | | | | |
| Α | Proper noun | В | Noun phrase | С | Abstract noun ✓ | D | Material noun | | |
| 73 | " <u>Valour</u> " is a/an: | I _ | | 1 _ | | | | | |
| Α | Material noun | В | Countable noun | С | Abstract noun 🗸 | D | Uncountable noun | | |
| 74 | Saqib is leaving | | | T . | | | T | | |
| Α | On 🗸 | В | At | С | Ву | D | From | | |
| 75 | Bravery is a/an: | | | _ | A1 | Τ_ | | | |
| A | Proper noun | В | Collective noun | С | Abstract noun 🗸 | D | Material noun | | |
| 76 | Sympathy is a/an | | | T _ | | Τ_ | | | |
| Α | Material noun | В | Collective noun | С | Abstract noun 🗸 | D | Uncountable noun | | |
| 77 | | | on of " <i>Perilous</i> " is: | T _ | | Τ_ | | | |
| Α | Pjro/s | В | Pere/es 🗸 | С | Par3:/s | D | P^rls | | |
| 78 | <u>Ignorance</u> is a/an | | T | 1 - | | | | | |
| Α | Proper noun | В | Collective noun | С | Abstract noun 🗸 | D | Material noun | | |
| 79 | We are studying | | | - | | Τ_ | | | |
| Α | An | В | А | С | The | D | None of these 🗸 | | |
| 80 | <u>Wisdom</u> is a/an: | l | | | _ | 1 | T | | |
| Α | Proper noun | В | Abstract noun 🗸 | С | Common noun | D | Material noun | | |
| 81 | He began knocking | | the door violently. C | hoos | se the correct preposi | ition | | | |

| | ENGLISH | CLASS 9 th | | 18 | (202 | لانه 25 | کامیابی کا تعویذ (گیس پیپرزسا |
|-----|----------------------------------|-----------------------|-------------------|----------|-----------------------|---------|-------------------------------|
| Α | At 🗸 | В | On | С | Into | D | About |
| 82 | We are studying | English | n book. Choose th | ne co | orrect article. | | |
| Α | Α | В | An 🗸 | С | The | D | About |
| 83 | The <u>horse</u> runs in | the pastur | e. The underlined | d wo | rd is: | | |
| Α | Number | В | Noun 🗸 | С | Tense | D | Predicate |
| 84 | <u>The</u> Arabs possess | ed a rema | rkable memory. 1 | ົhe ເ | underlined word is a/ | an: | |
| Α | Indefinite article | В | Pronoun | С | Definite article 🗸 | D | Object |
| 85 | <u>Difficulty</u> is a/an | noเ | ın. | | | | |
| Α | Countable | В | Uncountable | С | Material | D | Abstract 🗸 |
| 86 | <u>Courage</u> is a/an. | noun | l . | | | | <u> </u> |
| Α | Material | В | Countable | С | Uncountable | D | Abstract ✔ |
| 87 | Flower <u>smells</u> sw | eet. The ur | nderlined word is | a/aı | n: | | |
| Α | Uncountable noun | B A | bstract noun | С | Common noun 🗸 | D | Material noun |
| 88 | The word <u>anxiet</u> | į is: | | | | | |
| Α | A noun 🗸 | В | An adjective | С | An adverb | D | A pronoun |
| 89 | This is <u>my</u> book. Th | ne underlin | ed word is a/an: | | | 1 | . ' |
| Α | Noun 🗸 | В | Verb | С | Adjective | D | Pronoun |
| 90 | At this point <u>in</u> tim | e, Allah ra | ised a Prophet. | | | | |
| Α | Interjection | В | Adverb | С | Preposition 🗸 | D | Pronoun |
| 91 | He is tallest i | n the class | . Choose the corr | ect a | article. | 1 | |
| Α | An | В | On | C | Than | D | The 🗸 |
| 92 | <u>Nishan-e-Haide</u> | | | ard. | The underlined word | is a | /an: |
| Α | Common noun | | roper noun 🗸 | С | Abstract noun | D | Relative noun |
| 93 | He is the tallest in o | lass. The u | inderlined word i | s a/a | an: | | |
| Α | Definite article 🗸 | | definite article | С | Preposition | D | Pronoun |
| 94 | <u>Honesty</u> is the be | st policy. T | he underlined w | ord i | is a/an: | | |
| Α | Common noun | | Proper noun | С | Collective noun | D | Abstract noun 🗸 |
| 95 | Charagh Din is adm | | | 1 1 | | 1 | |
| Α | Material noun | | ountable noun | С | Abstract noun 🗸 | D | Uncountable noun |
| 96 | How cold the night | | | 1 1 | | | |
| Α | Negative | | nterrogative | С | Exclamatory 🗸 | D | Imperative |
| 97 | Ahmad is leaving | | | 1 _ 1 | | | |
| Α | On 🗸 | B | At | C | Ву | D | From |
| 98 | The boy laughs <u>lou</u> | | | | | | |
| Α | Intransitive verb 🗸 | _11_ | ransitive verb | | Irregular verb | D | None of these |
| 99 | Razi is leaving <u>on</u> F | <u> </u> | | | | Τ_ | |
| Α | Article | | reposition 🗸 | С | Gerund | D | Pronoun |
| 100 | He is ashamed <u>of</u> h | | | 1 1 | | | |
| Α | Noun | В | Adverb | С | Preposition 🗸 | D | Adjective |
| 101 | It was so dedicated | | | 1 1 | | | |
| Α | It 🗸 | B | Was | <u>C</u> | Delicate | D | So |
| 102 | "At the house Hazr | | · · · · · | | | | |
| Α | Verb | | nditional clause | C | Phrase 🗸 | D | None of these |
| 103 | Hazrat Asma (R A) | was among | st the early few | ามห | o accepted Islam. The | unc | larlinad word is a /an· |

| | ENGLISH | CLAS | SS 9 th | | 19 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|-----|-----------------------------|-------|-----------------------|----------|------|-----------------------|--------|-------------------------------|
| | Interrogative | | | | | | | |
| Α | pronoun | В | Relative pronou | ın 🗸 | С | Noun | D | None of these |
| 104 | She didn't make stat | eme | ent that <u>would</u> | give the | em | a clue. The underline | d w | ord is a/an: |
| Α | Direct object 🗸 | В | Indirect obje | ct | С | Pronoun | D | Adverb |
| 105 | The police dispersed | the | <u>crowd</u> . The un | derline | d w | ord is a/an: | | |
| Α | Countable noun | В | Material nou | ın | С | Collective noun 🗸 | D | Uncountable noun |
| 106 | " <u>Herd</u> " is a/an: | | | | | | | |
| Α | Collective noun 🗸 | В | Material nou | ın | С | Uncountable noun | D | Verbal noun |
| 107 | <u>Even though</u> we l | ost t | the game, our tea | am play | /ed | well. The underlined | wo | rd is a/an: |
| | Coordinating | | Subordinatin | ıg | | Correlating | | <u> </u> |
| Α | conjunction | В | conjunction (| / | С | conjunction | D | Prepositional phrase |
| 108 | The <u>students</u> are s | ittin | ig under a tree. T | he und | erli | ined word is a/an: | | |
| Α | Preposition | В | Adverb | | С | Adjective | D | Noun 🗸 |
| 109 | He is ashamed <u>of</u> his | s bel | havior. The unde | rlined v | vor | d is a/an: | | |
| Α | Noun | В | Adverb | | С | Preposition 🗸 | D | Adjective |
| 110 | Get up at 8'o clock. I | Here | "at" is a: | | | | | , ' |
| Α | Number | В | Digit | | С | Preposition 🗸 | D | Time |
| 111 | The dog sat his | ma | ster. | | | | | |
| Α | Beside 🗸 | В | Along | | С | Across | D | Over |
| 112 | Wait I return. | | | | 4 | 1.3.0 | ı | |
| Α | Till 🗸 | В | Before | | С | Unless | D | If |
| 113 | He proved a lion in t | | _ | | - 1 | ample of: | ı | |
| Α | Simile | В | Metaphor 🗸 | | C | Imagery | D | Alliteration |
| 114 | Why don't you go al | | | | | | Ι | |
| Α | То | В | With 🗸 | | С | Ву | D | For |
| 115 | The <u>class</u> has just h | | | | | - | Ι | |
| Α | Abstract noun | В | Material nou | l | С | Concrete noun | D | Collective noun ✓ |
| 116 | | 1 1 | 1 1 1 | | | nderlined word is a/a | | |
| Α | Abstract noun | В | Material nou | | С | Concrete noun | D | Collective noun ✔ |
| 117 | I do not want <u>burn</u> | Ī | | | | | l | |
| Α | Past participle 🗸 | В | Present partici | • | С | Gerund | D | Adverb |
| 118 | The <u>laughing</u> lady | Т | | | | | I | |
| Α | Participle 🗸 | В | Pronoun | | С | Adverb | D | Adjective |
| 119 | <u>Team</u> is a/an: | 1_1 | | <u> </u> | _ | A. II | l _ | |
| Α | Proper noun | B | Common nou | | C | Collective noun 🗸 | D | Material noun |
| 120 | The <u>committee</u> de | | | 1 | | | l _ | _ |
| Α | Concrete noun | В | Collective nour | <u> </u> | С | Abstract noun | D | Proper noun |
| 121 | " <u>You disappoint</u> | | | | | | l _ | |
| Α | Phrase | B | Clause 🗸 | | С | Conjunction | D | Dependent clause |
| 122 | No please. The un | | | | | | _ | V 1 |
| A | Adverb 🗸 | B | Adjective | | С | Pronoun | D | Verb |
| 123 | " <u>Committee</u> " is a/ | 1 | | | | | | 0 11 4 |
| Α | Abstract | В | Uncountable | l l | С | Proper | D | Collective 🗸 |
| 124 | I wandered <u>lonely</u> | as a | cloud. The under | riined w | vor | a is a/an: | | |

| | ENGLISH | . CLASS 9 th | * | 20 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|----------|------------------------------------------|-------------------------|-------------------------|----------|------------------------|---------|--------------------------------|
| Α | Pronoun 🗸 | В | Verb | С | Adverb | D | Proper noun |
| 125 | Ten thousand | flowers I saw | at a glance. The | e un | derlined word is a/an | ı: | |
| Α | Noun | В | Verb | С | Phrase | D | Numeral adjective 🗸 |
| 126 | When all at once I | saw a <u>crow</u> | <u>ed</u> . The underli | ned | word is a/an: | | |
| Α | Verb | B Cond | ditional clause | С | Collective noun | D | Proper noun |
| 127 | And dances | the daffodils. | | | | | |
| Α | То | В | With 🗸 | С | Onto | D | For |
| 128 | Out did the <u>spar</u> | <i>kling</i> leave | in glee. The und | erlir | ned word is: | | |
| Α | Adjective 🗸 | B P | reposition | С | Pronoun | D | Adverb |
| 129 | I like <i>painting</i> . 1 | The underline | ed word is a/an: | | | | |
| Α | Pronoun | В | Participle | С | Gerund 🗸 | D | Past participle |
| 130 | The pigeon flies <u>s</u> | <i>wiftly</i> . The | underlined word | l is a | a/an: | • | |
| Α | Adjective | | Adverb 🗸 | С | Gerund | D | Participle |
| 131 | | | it a concert. The | und | derlined word is a/an: | | |
| | Adverb of manne | 1 1 | | | | 1 | |
| Α | <i>V</i> | | verb of place | С | Adverb of time | D. | Adverb of degree |
| 132 | Ali ran <u>quickly</u> . | | | | | | |
| Α | Verb | | Adverb 🗸 | C | Noun | D | Adjective |
| 133 | Painting is good | | | T 1 | | | |
| Α | Infinite | | ent participle | C | Gerund 🗸 | D | Past participle |
| 134 | He did his work <u>co</u> | | | | | | |
| Α | Verb | 1 1 | Adjective | C | Adverb 🗸 | D | Conjunction |
| 135 | He is found of <u>coo</u> | | | 1 T | | _ | |
| Α | Past participle | | Gerund 🗸 | C | Present participle | D | Infinite |
| 136 | If you had studied | | | | 4 | | |
| Α | Would | B . | Will | С | Would have 🗸 | D | Shall |
| 137 | <u>Jumping</u> is fun. | | | | | | 0 1 4 |
| Α | Participle | | ent participle | C | Infinite | D | Gerund 🗸 |
| 138 | Sleeping must b | | | 1 1 | | _ | |
| Α | Gerund 🗸 | | tinuous form | С | Verb | D | Article |
| 139 | We watch him <u>go</u> | 1 | | 1 1 | December 11:11:1 | | 1.00.01 |
| A | Past participle | B The | Gerund | C | Present participle | D | Infinite 🗸 |
| 140 | <u>Writing</u> is a nice | | | | | _ | Variant nave |
| A | Continuous form | | Gerund 🗸 | (C) | Verb | D | Verbal noun |
| 141 | He spoke very <u>lot</u> Manner Manner | | | | | _ | Time o |
| A 142 | | | requency | C | Degree | D | Time |
| | Infinite 🗸 | B B | | | lerlined word is a/an: | | N 4 a i a v a ula |
| A | | | Gerund | C | Past participle | D | Main verb |
| 143 | You are free to go Gerund | | Infinite 🗸 | C | - | <u></u> | 1 duarh |
| A 144 | She was singing at | | minite v | C | Verb | D | Adverb |
| | | | orb of place 4 | С | Advarb of time | <u></u> | Advorb of fragues as |
| A 145 | Adverb of manne | | erb of place 🗸 | L | Adverb of time | D | Adverb of frequency |
| 145 A | She spoke <u>loudly</u> Adverb ✔ | B B | Noun | n: C | Adiective | D | Pronoun |
| A | AUVELD 🗸 | U | INUUII | | AUICLIVE | י ט | r rionoull |

| ENGLISH | CLA | SS 9 th | 21 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزساا | | | | | |
|--------------------------------------------------------------|-------------|--------------------------------|-------|------------------------|----------|--------------------------------|--|--|--|--|--|
| She walked <u>here</u> . T | he ι | ınderlined word is a/an |): | | | | | | | | |
| Adverb of time | В | Adverb of manner | С | Adverb of place 🗸 | D | Adverb of frequency | | | | | |
| <u>Sweeping</u> should | be ບ | p to the mark. The und | lerli | ned word is a/an: | | | | | | | |
| Gerund 🗸 | В | Verb | С | Noun | D | Adverb | | | | | |
| She was <u>singing</u> last Sunday. | | | | | | | | | | | |
| Adverb of manner | В | Adverb of frequency | С | Adverb of place | D | Adverb of time 🗸 | | | | | |
| She was walking <i>slowly</i> . The underlined word is a/an: | | | | | | | | | | | |
| Adverb of place | В | Adverb of manner 🗸 | С | Adverb of time | D | None of these | | | | | |
| Did Sadaf behave well? The underlined word is a/an: | | | | | | | | | | | |
| Noun | В | Pronoun | С | Adjective | D | Adverb 🗸 | | | | | |
| He spoke <u>eloquently</u> . The underlined word is a/an: | | | | | | | | | | | |
| Gerund | В | Adverb 🗸 | C | Adjective | D∢ | Preposition | | | | | |
| Drug addiction is a <u>1</u> | eri | serious threat. The un | der | lined word is a/an: | <u> </u> | | | | | | |
| Adverb 🗸 | В | Noun | C | Adjective | D | Conjunction | | | | | |
| Media helps people | to <u>s</u> | share knowledge. The | unc | derlined word is a/an: | | | | | | | |
| Article | В | Auxiliary | C | Noun | D | Infinite 🗸 | | | | | |
| Which of the followi | ing (| does not mean the sam | e as | manifold? | , | | | | | | |
| Various | В | Few | C | May 🗸 | D | Diverse | | | | | |
| She was singing bea | utifu | ul at a <u>concert</u> . The u | nde | rlined word is a/an: | | | | | | | |
| Adverb of manner | В | Adverb of place 🗸 | C | Adverb of time | D | Adverb of degree | | | | | |
| Smoking is injurio | us t | o health. The underline | ed w | vord is a/an: | | | | | | | |
| Infinite | В | Gerund 🗸 | C | Present participle | D | Sentence | | | | | |
| <u>I</u> was upset. The und | derli | ined word is a/an: | | V | | | | | | | |
| Past participle | B | Procent participle | . C | Infinitivo | ח | Porconal propount | | | | | |

146

| Α | Adverb of time | В | Adverb of manner | С | Adverb of place 🗸 | D | Adverb of frequency | | |
|-----|---------------------------------------------------------------------|--------------|--------------------------------|--------|------------------------|-------|---------------------|--|--|
| 147 | <u>Sweeping</u> should | be u | p to the mark. The und | lerli | ned word is a/an: | | | | |
| Α | Gerund 🗸 | В | Verb | C | Noun | D | Adverb | | |
| 148 | She was <u>singing</u> la | st S | unday. | | | | | | |
| Α | Adverb of manner | В | Adverb of frequency | C | Adverb of place | D | Adverb of time 🗸 | | |
| 149 | She was walking slo | <u>wl</u> | <u>y</u> . The underlined word | l is a | a/an: | | | | |
| Α | Adverb of place | В | Adverb of manner 🗸 | С | Adverb of time | D | None of these | | |
| 150 | Did Sadaf behave w | <u>ell</u> ? | The underlined word i | is a/ | an: | | | | |
| Α | Noun | В | Pronoun | C | Adjective | D | Adverb 🗸 | | |
| 151 | He spoke <u>eloquent</u> | tly. | The underlined word is | s a/a | an: | | | | |
| Α | Gerund | В | Adverb 🗸 | С | Adjective | D. | Preposition | | |
| 152 | Drug addiction is a <u>t</u> | eri | serious threat. The un | der | lined word is a/an: | | // V. | | |
| Α | Adverb 🗸 | В | Noun | С | Adjective | D | Conjunction | | |
| 153 | Media helps people | to <u>s</u> | <u>share</u> knowledge. The | unc | derlined word is a/an: | | | | |
| Α | Article | В | Auxiliary | С | Noun | D | Infinite 🗸 | | |
| 154 | Which of the followi | ng c | loes not mean the sam | e as | manifold? | | | | |
| Α | Various | В | Few | С | May 🗸 | D | Diverse | | |
| 155 | She was singing bea | utifu | ul at a <u>concert</u> . The u | ndei | rlined word is a/an: | | | | |
| Α | Adverb of manner | В | Adverb of place 🗸 | C | Adverb of time | D | Adverb of degree | | |
| 156 | <u>Smoking</u> is injurious to health. The underlined word is a/an: | | | | | | | | |
| Α | Infinite | В | Gerund 🗸 | C | Present participle | D | Sentence | | |
| 157 | <u>I</u> was upset. The und | derli | ned word is a/an: | | ** | | | | |
| Α | Past participle | В | Present participle | C | Infinitive | D | Personal pronoun 🗸 | | |
| 158 | I have always dislike | d <u>s</u> | <i>moking</i> . The underlin | ed v | word is a/an: | | | | |
| Α | Verb | В | Gerund 🗸 | С | Infinitive | D | Participle | | |
| 159 | We felt the plane <u>s</u> | <u>rak</u> | <u>cing</u> in the storm. The | und | erlined word is a/an: | | | | |
| Α | Infinitive | В | Gerund 🗸 | С | Noun | D | Preposition | | |
| 160 | <u>Going</u> is a/an: | | · · · · · · | | | | | | |
| Α | Past participle 🔝 | В | Gerund 🗸 | С | Present participle | D | Infinite | | |
| 161 | Quaid-e-Azam was a | ma | n of strong faith and b | elief | . The sentence is in | | | | |
| Α | Present tense | В | Past tense 🗸 | С | Future tense | D | Past perfect tense | | |
| 162 | He said in a speech a | at <u>L</u> | ahore. The underlined | d wc | ord is a/an: | | | | |
| Α | Adjective | В | Pronoun | С | Adverb of place 🗸 | D | Adverb of time | | |
| 163 | You are made of <u>ste</u> | <u>erli</u> | <i>ng</i> material. The under | rline | ed word is a/an: | | | | |
| Α | Noun | В | Verb | С | Phrase | D | Adjective 🗸 | | |
| | | | n of strong belief and f | | | s a n | noderate and | | |
| 164 | progressive democra | at. T | he underlined word is | a/ar | | | | | |
| Α | Verb | В | Conditional clause | С | Conjunction 🗸 | D | Phrase | | |
| 165 | | any | religion. The underline | ed w | ord is a/an: | , , | | | |
| | Interrogative | | | | | | | | |
| Α | pronoun | В | Model verb ✔ | С | Noun | D | Verb | | |
| | - | | n's Pakistan is passing t | | - | | | | |
| 166 | have forgotten how | mu | ch struggle Muslims ha | d m | uch made. The under | line | d word is: | | |

| | ENGLISH C | LA: | SS 9 th | 22 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسال | | |
|-----|---------------------------------------|------------|----------------------------------|----------|------------------------|--------|--------------------------------|--|--|
| | Adverb of reason | | | | | | | | |
| Α | ✓ | В | Indirect object | С | Pronoun | D | Adverb | | |
| 167 | The syllables in the v | vor | d " <i>politically</i> " are: | | | | | | |
| Α | Two | В | Three | С | Four 🗸 | D | Five | | |
| 168 | The correct pronunc | iatio | on of " <u>happy</u> " is: | | | | | | |
| Α | Наіру | В | Haipi | С | Haepi 🗸 | D | Наеррі | | |
| 169 | I came earlier. Here | <u>"ea</u> | urlier" is an adjective o | of de | egree. | | | | |
| Α | Positive | В | Comparative 🗸 | С | Pronoun | D | Superlative | | |
| 170 | Which of the followi | ng i | is an appropriate sente | nce | ? | | | | |
| | We are tired | | We are tired by | | We are usually | | <u> </u> | | |
| | usually by the end | | usually by the end of | | tired by the end of | | We are tired by the end | | |
| Α | of the day | В | the day | С | the day 🗸 | D, | of the day usually | | |
| 171 | I came <u>earlier</u> . The | un | derlined word is a/an: | | | | | | |
| Α | Verb | В | Noun | С | Adverb 🗸 | D. | Adjective | | |
| 172 | The <u>worst</u> is: | | T | | | | | | |
| | Positive degree of | | Comparative degree | | Superlative degree | | y' | | |
| Α | an adjective | В | of an adjective | С | of an adjective 🗸 | D | Adverb | | |
| 173 | • | | ous forecourt. Adjective | 1 - | | | | | |
| Α | The | В | Mosque | С | Spacious 🗸 | D | Forecourt | | |
| 174 | | | mosque was started in | | | | | | |
| Α | Noun | В | Verb | c | Phrase | D | Adverb of time 🗸 | | |
| 175 | " <u>In the upper of</u> | | | | | | | | |
| Α | Verb | В | Conditional clause | С | Phrase 🗸 | D | Adjective | | |
| 176 | The floor was covered | | | | | | | | |
| Α | For | В | With 🗸 | C | То | D | Ву | | |
| 177 | | <u>vhi</u> | <u>ich</u> is rather small. The | unc | derlined word is a/an: | | | | |
| | Relative pronoun | | | | | | | | |
| Α | <i>V</i> | В | Indirect object | С | Pronoun | D | Adverb | | |
| 178 | The <u>best</u> is: | | 7.77 | | Γ | | | | |
| _ | | | Ø 12 | [| Superlative degree | | <u></u> . | | |
| A | Positive degree | В | Comparative degree | C | <i>'</i> | D | No degree | | |
| 179 | | | <u>tl</u> . The underlined word | | 1 | | | | |
| Α | Degree 🗸 | В | Person | C | Number | D | Noun | | |
| 180 | | <u>on</u> | my toe. The underlin | ed \ | word is a/an: | | | | |
| | Preposition phrase | _ | | | | _ | | | |
| Α | · · · · · · · · · · · · · · · · · · · | В | Noun phrase | | Adjective phrase | D | Adverb phrase | | |
| 181 | | | f <i>blame</i> . The underline | 1 | 1 | _ | | | |
| Α | Adverb phrase | В | Noun phrase | С | Adjective phrase 🗸 | D | Preposition phrase | | |
| 182 | | | | | | | | | |
| _ | | _ | | [| In an unwise | | Over her hangs the | | |
| Α | It is of no use | В | He is well | <u>C</u> | manner 🗸 | D | great dark bell | | |
| 183 | | | ed rice the lay. The und | 1 | - | | | | |
| Α | Adjective phrase | В | Noun phrase | C | Preposition phrase | D | Adverb phrase 🗸 | | |
| 184 | | | <u>ner</u> . The underlined is a | a/an | | | | | |
| Α | Sentence | В | Phrase 🗸 | C | Simple sentence | D | Adverh | | |

| | ENGLISH CLA | SS 9 th | 23 | (202 | لانه 5 | کامیابی کا تعویذ (کیس پیپرزسا |
|-----|--------------------------------|------------------------------------------|-------|--------------------------|--------|-------------------------------|
| 185 | Ali ran at <i>great</i> speed. | The underlined word is | a/: | an phrase: | | |
| Α | Noun B | Verb | С | Adverb 🗸 | D | Adjective |
| 186 | I like to see a face with | a <i>smile</i> on it. The ur | idei | rlined phrase is a/an: | | |
| Α | Adverb phrase B | Adjective phrase 🗸 | С | Preposition phrase | D | Noun phrase |
| 187 | As a <u>young trader</u> h | e earned good reputation | on. | The underlined part is | a/a | n: |
| Α | Noun phrase B | Prepositional phrase | С | Adjective phrase 🗸 | D | Infinitive |
| 188 | <u>Crowd</u> is noun: | | | | | |
| Α | Material B | Abstract | С | Degree | D | Collective 🗸 |
| 189 | The pigeon flies swiftl | $\underline{m{y}}$. The underlined word | lis | a/an: | | |
| Α | Adjective B | Adverb 🗸 | С | Gerund | D | Participle |
| 190 | I like to see a smiling | <i>face</i> . The underlined v | vor | d is a/an: | | ~~~ |
| Α | Adverb B | Preposition | С | Adjective 🗸 | D | Pronoun |
| 191 | He spoke very <u>loud</u> . Th | e underlined word is a | an: | | | |
| Α | Manner B | Frequency 🗸 | С | Degree | D | Time |
| 192 | The <i>police</i> dispersed t | he crowed. The underli | ned | word is a/an: | | |
| Α | Material noun B | Countable noun | С | Uncountable noun | D | Collective noun 🗸 |
| 193 | He will not see me stop | ping <u>here</u> . The underli | ned | word is a/an: | | |
| Α | Adverb of time B | Adverb of manner | С | Adverb of place 🗸 | D | Adverb of degree |
| 194 | The woods are lovely, o | lark and deep. The | und | erlined word are a/ar | 1: | |
| Α | Noun B | Verb | C | Phrase | D | Alliteration 🗸 |
| 195 | Between the woods and | frozen lake. The und | erli | ned word is a/an: | | |
| Α | Verb B | Conditional clause | C | Adjective 🗸 | D | Adverb |
| 196 | My <u>little</u> horse must t | hink it queer. The under | rline | ed word is a/an: | | |
| | Interrogative | | | | | |
| Α | pronoun B | Modal verb 🗸 | С | Noun | D | Adverb |
| 197 | The <u>darkest</u> evening of | of the year. The underli | ned | word is: | | |
| Α | Adjective 🗸 🖁 B | Indirect object | С | Pronoun | D | Adverb |
| 198 | The correct pronunciati | on of breeze is: | | , | | |
| Α | Bre:z B | Bri:z 🗸 | С | Brea:z | D | Brri:z |
| 199 | He left for Okara <u>inste</u> | <u>ad</u> of Lahore. The unde | erlir | ned word is a/an: | 1 | |
| | Vi. |);•.,• | | | | Compound 🗸 |
| Α | Conjunction B | Interjection | С | Article | D | preposition |
| 200 | Ho couldn't go home | · | | Choose the appropriat | te co | <u> </u> |
| Α | But B | For 🗸 | С | Though | D | Then |
| 201 | I have no money, | I cannot go for shopping | Ť | T | 1 | |
| Α | Since ✓ B | As | С | Before | D | So |
| 202 | He began knocking | | l | T | | |
| Α | On B | Over | С | At 🗸 | D | Into |
| ••• | Have you got anything. | those poor wome | n cc | ould take their childrei | ո. Cł | noose the correct |
| 203 | relative pronoun. | | _ | 1 1 | | and a d |
| Α | Which B | That | С | Whom | | What ✓ |
| 204 | | wearing a coat. Choose | | | | |
| Α | When B | Then | С | Because | D | Although 🗸 |

Why are you so sad? I've lost pen I bought this morning.

205

| | ENGLISH | CLA | SS 9 th | 24 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا |
|--------|------------------------------|--------------|--------------------------------|-------------|------------------------|--------|-------------------------------|
| Α | Which | В | That✔ | С | Whom | D | What |
| 206 | He left for Okara <u>in</u> | ste | <u>ad</u> of Lahore. The und | erlin | ed word is a/an: | | |
| | | | | | | | Compound preposition |
| Α | Conjunction | В | Interrogative | С | Article | D | ✓ |
| 207 | I took her <u>lifeless</u> | arm | . The underlined word | is a | /an: | | |
| Α | Noun | В | Verb | С | Adverb | D | Adjective 🗸 |
| 208 | I wished to see <u>the</u> | wo | <u>rld</u> . The underlined w | ord | is a/an: | | |
| Α | Indirect object | В | Preposition | С | Direct object ✔ | D | Conjunction |
| 209 | I could read her min | d th | rough her eyes. Main v | <u>rerb</u> | in the sentence is: | | |
| Α | 1 | В | Could | С | Read ✓ | D | None of these |
| 210 | I am trying <u>to mak</u> | <u>:e</u> h | er brain process her sis | ter's | voice. The underline | d w | ord is a/an: |
| | Interrogative | | | | | • | |
| Α | pronoun | В | Causative verb 🗸 | С | Noun | D | None of these |
| 211 | I felt a gentle pat | | 1 | 1 | | | |
| Α | On ✓ | В | For | С | То | D | Into |
| 212 | | e th | e patients. The underli | ned | | | , |
| Α | Noun | В | Verb | С | Phrase | D | Infinitive 🗸 |
| | | e dis | ssatisfied with their live | es m | ay also resort to drug | add | liction. The underlined |
| 213 | word is a/an: | I _ | | T _ | | I _ | |
| Α | Reflexive pronoun | В | Relative pronoun | _ | Possessive pronoun | D | Subjective pronoun |
| 214 | | | hy he came late. Th | | 1 1 V | | |
| A 245 | Adverb clause | B | Adjective clause 🗸 | C | Noun clause | D | None of these |
| 215 | | | is list is list forever. The | 1 | | | Dalatina anagana |
| A 24.6 | Indefinite pronoun | В | 1.1 | | Possessive pronoun | D | Relative pronoun 🗸 |
| 216 | _ | 1 | my pen. " <u>who</u> " is a pr | | | | Dalatina |
| A 247 | Personal | В | Possessive | С | Reflexive | D | Relative 🗸 |
| 217 | A relative pronoun i | 1 | | | A -1'1' - | | Deal and deal. |
| A 240 | Conjunction | В | Article | C | Adjective | D | Past participle |
| 218 | She is the giri <u>who</u> i | <u>n</u> i i | met in Lahore. The und | eriir | _ | | |
| Α | Relative pronoun | В | Personal pronoun | С | Interrogative pronoun | D | Indefinite pronoun |
| 219 | | | e all respect. The unde | 1 | • | | machinite pronoun |
| A | Noun Noun | B | Verb | С | Preposition | D | Relative pronoun √ |
| 220 | | | nust do. The underlin | 1 | • | | Relative pronount |
| A | Main clause | В | Subordinate clause | С | Adjective clause 🗸 | D | Adverb |
| 221 | | <u> </u> | or the country? The unc | | <u> </u> | | / lavel b |
| | <u> </u> | | | | Adjective of | | |
| Α | Relative pronoun | В | Adjective of quality | С | quantity | D | None of these ✔ |
| 222 | • | my i | pen was caught. The ur | der | | ı | |
| | Relative pronoun | | | | • | | |
| Α | V | В | Question word | С | Adjective | D | Preposition |
| 223 | This is the girl | stoc | od first in the class. | • | | | |
| Α | Whose | В | Which | С | Whom | D | Who✔ |
| 224 | Have you seen the n | nan | who bought a book fr | om | the shop just now? Th | e u | nderlined word is a/an: |
| Δ | • | | | _ | Indefinite propoun | | |

| ENGLISH CLASS 9 th | * | 25 | کامیابی کا تعویذ (گیس پیپرزسالانه 2025) |
|-------------------------------|---|----|-----------------------------------------|
| | | | |

| 225 | Which is a/an: | | | | | | | | |
|-----|---------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------------|----------|--------------------------|------|-------------------------|--|--|
| Α | Indefinite pronoun | В | Reflexive pronoun | С | Possessive pronoun | D | Relative pronoun 🗸 | | |
| 226 | My mother cooks the | e fo | ood <u>which</u> I like. The u | nde | rlined word is a/an: | | | | |
| Α | Relative pronoun | В | Reflexive pronoun | С | Possessive pronoun | D | Subjective pronoun | | |
| 227 | I was <u>upset</u> . The un | der | lined word is a/an: | | | | | | |
| | | | | | Personal pronoun | | | | |
| Α | Past participle | В | Present participle | С | ✓ | D | Gerund | | |
| 228 | Drug addiction is a <u>v</u> | ert | y serious that. The unde | erlin | ed word is a/an: | | | | |
| Α | Adverb √ | В | Noun | С | Adjective | D | Conjunction | | |
| 229 | Drugs are considered | 1 <u>se</u> | everely harmful health | ı. Tł | ne underlined word is | a/a | n: | | |
| | | | | | Adverb of degree | | 47 | | |
| Α | Adverb of reason | В | Adverb of place | С | ✓ | D. | Adverb of manner | | |
| 230 | What do you unders | tan | d the term " <u>Counseli</u> | ng' | '? The underlined wor | d is | a/an: | | |
| | | | | | Interrogative | | | | |
| Α | Verb | В | Conditional clause | С | adjective 🗸 | D | None of these | | |
| 231 | These centers stric | tlu | supervise the victim. T | he ı | inderlined word is a/a | n: | .7 | | |
| | Interrogative | | | | | • | | | |
| Α | pronoun | В | Adverb of manner | С | Noun | D | Adjective | | |
| | | | | | | | • | | |
| 232 | They undergo many serious problems such as poverty , family and health problem. The underlined word is a/an: | | | | | | | | |
| A | Abstract noun ✔ | В | Indirect noun | .C | Pronoun | D | Adverb | | |
| 233 | | | bal issue. The underli | | | | 7.0.70.10 | | |
| Α | Verb | В | Adjective 🗸 | С | Noun | D | Article | | |
| 234 | | | ad fallen. The under | | | | | | |
| Α | Condition | В | Place | С | Time 🗸 | D | Reason | | |
| 235 | | | ke it.' The underlined | | | | | | |
| A | Condition | В | Place | С | Time | D | Reason ✓ | | |
| 236 | | | they are. The underlin | | | | Reason* | | |
| 230 | Adverb clause of | <u> </u> | Adverb clause of | - Cu | Adverb clause of | | | | |
| ^ | condition | Ď. | | | | _ | Adverb clause of reason | | |
| A | | | place 🗸 | <u>C</u> | time | D | | | |
| 237 | | | ried more taxes t | _ | • | | • | | |
| Α | In fact | В | But 🗸 | | Hence | D | Whereas | | |
| 238 | You may sit <u>wheret</u> | ver | you like. The underline | d w | ord is a/an: | | | | |
| | (169 J A. | | | | | | Subordinating | | |
| Α | Pronoun | В | Question word | С | Interjection | D | conjunction 🗸 | | |
| 239 | - | | <u>ious</u> issue. The underli | | | | | | |
| Α | Conjunction | В | Interjection | С | Adjective 🗸 | D | Preposition | | |
| 240 | <u>Unmonitored</u> use | of | all these kind makes the | em | | line | • | | |
| Α | Noun | В | Verb | С | Phrase | D | Adjective 🗸 | | |
| 241 | <u>If left unchecked</u> | <u>d</u> , il | can have serious effec | ts. 7 | The underlined clause | is a | /an: | | |
| | | | | | Conditional clause | | | | |
| Α | Verb | В | Main clause | С | ✓ | D | Phrase | | |
| 242 | For this people need | to | <u>develop</u> some civic re | espo | onsibility. The underlin | ned | word is a/an: | | |
| | Interrogative | | | | | | | | |
| Α | pronoun | В | Infinitive 🗸 | С | Noun | D | Gerund | | |

| | ENGLISH CI | LA: | SS 9 th | 26 | (202 | لانه 5 | کامیابی کا تعویذ (گیس پیپرزسا | | |
|-----|----------------------------------------------------|------|-------------------------------|--------------|-------------------------|--------|-------------------------------|--|--|
| 243 | Use of technology is a | ano | other source noise | po | llution. | | | | |
| Α | Of ✓ | В | With | С | For | D | Ву | | |
| 244 | I soon returned home | e be | ecause I was upset. This | s is a | a sentence. | | | | |
| | | | | | | | Compound and | | |
| Α | Simple | В | Compound | С | Complex ✓ | D | complex | | |
| 245 | If I were you, I should | l no | ot do that. This sentenc | e is | conditional: | | | | |
| Α | Type I | В | Type II ✔ | С | Type III | D | None of these | | |
| 246 | " <u>Most of us take</u> | lif | <u>fe for granted</u> ". This | is a | a/an: | | | | |
| | Compound | | | | | | | | |
| Α | | В | Simple sentence ✓ | С | Complex sentence | D | None of these | | |
| 247 | "God helps those | w | ho help themselve | <u>es</u> ." | This is a/an: | | | | |
| | Complex sentence | | | | Imperative | 4 | | | |
| Α | ✓ | В | Simple sentence | С | sentence | D | Optative sentence | | |
| 248 | Did you accept my ap | olo | gy? This is a/an: | | | | | | |
| | | | | | Compound | | Interrogative sentence | | |
| Α | | В | Negative sentence | С | sentence | D | <i>y</i> | | |
| 249 | He is rich, but he is no | ot h | парру. | 1 | | | | | |
| | Compound | | | | | | | | |
| Α | | В | Simple sentence | С | Complex sentence | D | Both A and C | | |
| 250 | Night came on and the room grew dark. This is a/an | | | | | | | | |
| | | | Compound sentence | | 9 X | | Compound-complex | | |
| Α | | В | <i>V</i> | - | Complex sentence | D | sentence | | |
| 251 | - | - 1 | o serve His creatures. T | | * | | | | |
| Α | | В | Compound | С | Complex ✓ | D | Imperative | | |
| 252 | | | me no answer. This is a | a/ar | sentence. | | | | |
| Α | • | В | Complex | C | Simple | D | Conditional | | |
| 253 | <u>Nobody</u> was there to | o re | escue the child. The un | derl | | р | ronoun. | | |
| Α | Reflexive | В | Possessive | С | Indefinite 🗸 | D | Personal | | |
| 254 | She wrote an article i | n t | he newspaper. The sen | ten | ce is: | | | | |
| Α | | В | Compound | С | Complex | D | Optative | | |
| 255 | He is rich, yet he is no | ot h | appy. This is a/an | . se | ntence. | | | | |
| Α | Simple | ·B· | Compound ✓ | C | Complex | D | Compound complex | | |
| 256 | The opposite of satisf | ied | l is: | | | | | | |
| Α | Unsatisfied | В | Unsatisfied | С | Non-satisfied | D | Dissatisfied 🗸 | | |
| 257 | They can stay where | e ti | <u>hey are</u> . The underlin | ed o | clause is an adverb cla | use | of: | | |
| Α | Conditional | В | Time | С | Reason | D | Place ✓ | | |
| 258 | He led life <u>devoid o</u> | f b | olame. The underlined | ph | rase is a/an: | | | | |
| Α | Adverb phrase | В | Noun phrase | С | Adjective √ | D | Preposition phrase | | |
| 259 | They finished the wor | rk i | n time. This sentence is | s a/a | an: | | | | |
| | | | Exclamatory | | | | | | |
| Α | Simple sentence ✔ | В | sentence | С | Negative sentence | D | Interrogative sentence | | |
| | Sometimes I thought | tha | at it would be an excell | ent | that it would be an ex | cell | ent rule. Adjective in | | |
| 260 | the sentence is: | | | | | | | | |
| Α | It | В | Would be | С | Excellent 🗸 | D | Rule | | |
| 261 | "Revelation of beauty | y" i | s: | | | | | | |

| | ENGLISH (| CLAS | SS 9 th | 27 | (20 | ائه 25) | کامیابی کا تعویذ (گیس پیپرزسالا | | | | |
|-----|-------------------------------------------------------------------------------------------------|------|-------------------------|-------|----------|---------|---------------------------------|--|--|--|--|
| Α | Noun | В | Verb | С | Pronoun | D | Phrase ✓ | | | | |
| 262 | What is should most like to see if I was given the use of my eyes. The sentence is conditional: | | | | | | | | | | |
| Α | Type I | В | Type II ✓ | С | Type III | D | Imperative | | | | |
| | If I were the president of university, I should establish a compulsory course. The sentence is | | | | | | | | | | |
| 263 | conditional: | | | | | | | | | | |
| Α | Type I | В | Type II ✓ | С | Type III | D | Optative | | | | |
| 264 | The city becomes my | y de | stination. The sentence | e is: | | | | | | | |
| | | | | | Compound | | | | | | |
| Α | Simple sentence 🗸 | В | Complex sentence | C | sentence | D | Imperative sentence | | | | |

Forms of Verb

| 1 | The sun in the | eas | st. | | | _ | | | |
|----|-----------------------------|------|--------------------|---|-----------|-----|----------------|--|--|
| Α | Rise | В | Rises 🗸 | С | Has rise | Ď. | Is rise | | |
| 2 | The picture is | by t | he boy. | | | 4. | | | |
| Α | Make | В | Makes | С | Made 🗸 | D: | ·.· Making | | |
| 3 | She her cat ve | ry n | nuch. | | | ••• | | | |
| Α | Love | В | Loved | С | Will love | D | Loves ✓ | | |
| 4 | Good students alwa | ys | hard. | | | | | | |
| Α | Have worked | В | Work 🗸 | С | Works | D | Working | | |
| 5 | All parents their children. | | | | | | | | |
| Α | Love 🗸 | В | Are loving | C | Loved | D | Have loved | | |
| 6 | Sumera abser | t be | ecause she is ill. | | ₩ | | | | |
| Α | Were | В | Will | C | Would | D | Is 🗸 | | |
| 7 | He to school daily. | | | | | | | | |
| Α | Go | В | Goes 🗸 | С | Going | D | Went | | |
| 8 | She the door | oft | ly. | | | | | | |
| Α | Shut | В | Shuts 🗸 | С | Going | D | Went | | |
| 9 | He to school every day. | | | | | | | | |
| Α | Will go | В | Goes 🗸 | С | Go | D | Went | | |
| 10 | I do not my m | eals | at night. | 1 | | | | | |
| Α | Takes | В. | Took | С | Take 🗸 | D | Are taking | | |
| 11 | Patriots their | live | s for country. | 1 | | | | | |
| Α | Lay 🗸 | В | Laid | С | Layed | D | Has lay | | |
| 12 | A patriot his o | oun | try. | | | | | | |
| Α | Loved | В | Love | С | Loves 🗸 | D | Has loved | | |
| 13 | They tea ever | y m | orning. | 1 | | | | | |
| Α | Take 🗸 | В | Took | С | Takes | D | Are taking | | |
| 14 | They tea ever | y m | orning. | 1 | | | | | |
| Α | Drink 🗸 | В | Drinks | С | Drinking | D | Drunk | | |
| 15 | He always a li | e. | | | | | | | |
| Α | Tells 🗸 | В | Tell | С | Told | D | Is telling | | |
| 16 | They are not | nelp | (passive voice) | | , | | | | |
| Α | Give | В | Gave | С | Given 🗸 | D | Has given | | |
| 17 | The earth aro | | the sun. | | | | | | |

| | ENGLISH | CLASS 9th | \rightarrow | 28 | (2 | ئە2025 | کامیابی کا تعویذ (گیس پیپرز سالا |
|------|-----------------------|-------------|---------------|----|------------------|--------|----------------------------------|
| Α | Revolve | B Re | evolves 🗸 | С | Revolved | D | Revolving |
| 18 | The sun in th | e west. | | | | | |
| Α | Sets 🗸 | В | Set | С | Setting | D | Have set |
| 19 | Arshad always | back hon | ne late. | | | | |
| Α | Come | B (| Comes 🗸 | С | Has come | D | Had come |
| 20 | They always | back home | late. | | | | |
| Α | Come 🗸 | В | Comes | С | Came | D | Had come |
| 21 | She apples. | | | | | | |
| Α | Is liked | В | Is liking | С | Like | D | Likes 🗸 |
| 22 | She apples q | uite well. | | | | | |
| Α | Speaks 🗸 | | Speaking | С | Spoke | D | Has been speaking |
| 23 | So you to sch | ool every d | ay? | | | | |
| Α | Go 🗸 | В | Went | С | Gone | D | These |
| 24 | Salma interes | 1 1 | | | | | |
| Α | Take | l l | Takes 🗸 | С | Taking | D | Has taken |
| 25 | Charity at ho | me. | | | | | . , , |
| Α | Begging's 🗸 | В | Bagan | С | Would begin | D | Begin |
| 26 | He us English | | | | | | |
| Α | Teach | | eaches 🗸 | С | Had taught | D | Will teach |
| 27 | They to sleep | | | -1 | | 1 1 | |
| Α | Went | В | Go 🗸 | C | Goes | D | Are going |
| 28 | He the truth. | | | • | | | |
| Α | Loved | | oving 🗸 | С | Loves | D | Love |
| 29 | She her cat v | | 4 14 | | | | |
| Α | Loved | В | Loving | С | Loves 🗸 | D | Love |
| 30 | It in winter. | | | | | 1 | |
| Α | Rain | В | Rained | С | Rains 🗸 | D | Is raining |
| 31 | He tells the tale tha | | | _ | | T _ T | |
| Α | Sounds 🗸 | В | Sound | С | Sounding | D | Sounded |
| 32 | Let the window | | | | | 1_1 | |
| Α | Open | | opened 🗸 | С | Opened | D | Opens |
| 33 | He newspape | | | | 0.11 | | nagh II |
| Α 24 | Sell | | Selling 🗸 | С | Sells | D | Will sold |
| 34 | He tells a story that | | | | C | | C 1: |
| A 25 | Sound | В | Go | С | Sounds 🗸 | D | Sounding |
| 35 | It at present. | | Dain | | Daine | | M/a a mainin a |
| A 26 | Is raining 🗸 | В | Rain | С | Rains | D | Was raining |
| 36 | It now. | | NA/ill wo in | | Has been refule: | | \\/ac ==:=:== |
| A 27 | Is raining 🗸 | | Will rain | С | Has been raining | D | Was raining |
| 37 | Rickshaw is not | | | | Comina | | lles sem - |
| A 20 | Come | B | Comes | С | Coming 🗸 | D | Has come |
| 38 | The baby for | | on ing . I | | Cw: a al | | Mac on in a |
| A 20 | Cries | | crying 🗸 | С | Cried | D | Was crying |
| 39 | Are they idle | ŗ | | | | | |

| | ENGLISH | CLASS 9th | \Rightarrow | 25 | (20 | ر ئە25م | کامیابی کا تعویذ (گیس پیپرز سالان |
|---------|-----------------------|--------------|---------------------------------------|--------------|-------------------|------------|-----------------------------------|
| Α | Sit | В | Sits | С | Sitting 🗸 | D | Sat |
| 40 | I am for you. | | | | | _ | |
| Α | Being waiting | В | Waited | С | Waits | D | Waiting 🗸 |
| 41 | She English no | ow. | | | | _ | |
| Α | Was speaking | В | Speak | С | Is speaking 🗸 | D | Spoke |
| 42 | He to us next | week. | | | | | |
| Α | Comes | В | Came | С | Is coming | D | Is coming 🗸 |
| 43 | The boys are | their home | ework. | 1 | | | |
| Α | Doing 🗸 | В | Did | С | Done | D | Does |
| 44 | Now the students | a nois | se in the class re | oom | • | | |
| Α | Make | 1 1 | Had made | С | Have been making | D | Are making 🗸 |
| 45 | They are net | ball. | | 1 1 | | | |
| Α | Playing 🗸 | В | Play | С | Played | D | Plays |
| 46 | The hen eggs. | | | 1 1 | | | |
| Α | Lay | | s laying 🗸 | С | Has been laying | D. | Had been laying |
| 47 | She English at | T T | | 1 1 | | | • |
| Α | Learnt | | learning 🗸 | С | Will learn | D | Has been learning |
| 48 | He is along with his | 1 | | 1 1 | | | |
| Α | Come | В | Comes | С | Coming 🗸 | D | Came |
| 49 | I am for you. | | | | | 1 | |
| Α | Waiting 🗸 | В | Wait | Ç | Waited | D | Shall wait |
| 50 | I already thre | | | 1 1 | | | |
| Α | Took | В | Take | С | Has taken | D | Had taken 🗸 |
| 51 | The girl has th | 1 1 - | | | · | | |
| A | Wrote | B | Write | C | Written 🗸 | D | Writes |
| 52 | We have the | | | | | | |
| A | Win | - | Been won | С | Won ✔ | D | Had won |
| 53 | I you since M | | *** | | | | |
| Α | Do not see | | Not saw | С | See | D | Have not seen 🗸 |
| 54 | They have in Lived ✔ | B B | , | С | Aralisina | _ | More living |
| 55 | She has him k | | Living | C | Are living | D | Were living |
| - | Send | | ls conding | С | Sent ✔ | D | Will send |
| A 56 | The summer season | 1 1 | Is sending | C | Jent V | ט | vviii seiiu |
| A | Coming | В | Comes | С | Came | D | Come ✔ |
| 57 | The already t | | | C | Came | ט | Come v |
| A | Did | | ave done 🗸 | С | Do | D | Were doing |
| 58 | You have been | | | · | 50 | | vvcic doing |
| A | Rested | В | Rest | С | Rests | D | Resting 🗸 |
| 59 | She since mo | | i i i i i i i i i i i i i i i i i i i | | nests | | Heating • |
| | - Sale man on the mor | | | | Has been sleeping | | |
| Α | Sleep | В | Sleeping | С | ✓ | D | Have been sleeping |
| 60 | She since mo | | i- O | <u>, - </u> | <u> </u> | | 0 |
| A | Playing | В | Played | С | Has played | D | Has been playing ✔ |
| | - , 0 | | , | 1 - | - 1 - 1 | | - I 1Q+ |

| 61 | You since mor | rnin | g. | | | | | | |
|----|------------------------------------------------|------------|----------------------|-----------------------------------------------------|---------------------------------------|-----|----------------------|--|--|
| | | | | | Have been resting | | | | |
| Α | Rested | В | Resting | С | ✓ | D | Rests | | |
| 62 | They have in this house for ten years. | | | | | | | | |
| Α | Been living 🗸 | В | Lived | С | Living | D | Live | | |
| 63 | I for three hou | urs. | T | 1 | | ı | | | |
| Α | Am studding | В | Study | С | Will study | D | Have been studying 🗸 | | |
| 64 | How long you | he | | 1 | | 1 1 | | | |
| Α | Wait | В | Waited | С | Waiting | D | Have been waiting 🗸 | | |
| 65 | The taking exe | erci | | 1 | | ı | | | |
| Α | Are | В | Have been ✔ | С | Has been | D | Were | | |
| 66 | They exercise | sin | ce morning. | 1 | | | | | |
| Α | Take | В | Have been taking 🗸 | С | Took | D | Have taken | | |
| 67 | How long you | be | en learning English? | | | | | | |
| Α | Has | В | Are | С | Have 🗸 | D. | Am | | |
| 68 | I watching T.V | /. s | | 1 | 4 6 | | . , , | | |
| Α | Has been | В | Have been 🗸 | С | Am | D | Will be | | |
| 69 | They fighting | for | two hours. | | | | | | |
| Α | Are | В | Has been | С | Have been 🗸 | D | Did | | |
| 70 | We cricket for an hour. | | | | | | | | |
| | | | | </th <th>Have been playing</th> <th></th> <th></th> | Have been playing | | | | |
| Α | Are playing | В | Will be playing | C | · · · · · · · · · · · · · · · · · · · | D | Were playing | | |
| 71 | The patient with pain when the doctor arrived. | | | | | | | | |
| Α | Cried | В | Having been crying | . C. | Has been crying 🗸 | D | Crises | | |
| 72 | I living in this | hοι | ise since 1970. | | | | | | |
| Α | Has been | В | Have been 🗸 | С | Was | D | Will be | | |
| 73 | Ali this book s | inc | e morning. | 1 | | 1 | | | |
| | | | | | Has been reading | | | | |
| Α | Read | В | | С | ✓ | D | Will read | | |
| 74 | She here since | 1 9 | 60. | 1 | | | | | |
| Α | Has living | В | Had living | С | Had been living | D | Has been living 🗸 | | |
| 75 | I here for two | ho | | 1 | | T | | | |
| | | | Have been waiting | | | | | | |
| Α | Wait | В | ✓ | С | Waits | D | Waiting | | |
| 76 | She in this off | | _ | 1 | | | | | |
| Α | Is working | В | Has not seen 🗸 | С | Have not seen | D | Will not seen | | |
| 77 | I you since Mo | | | 1 | | | | | |
| Α | Did not use | В | Has not seen | С | Have not seen 🗸 | D | Will not seen | | |
| 78 | I am tired, because I | ha | | 1 | | | | | |
| Α | Running 🗸 | В | Run | С | Runs | D | Ran | | |
| 79 | I have been fo | | | 1 | | , | | | |
| Α | Read | В | Reads | С | Readied | D | Reading 🗸 | | |
| 80 | I was to see th | | natch. | 1 | | T | | | |
| Α | Delighted 🗸 | В | Delighting | С | Delight | D | Had been delighted | | |
| 81 | He twenty mi | nut | es ago. | | | | | | |

| | ENGLISH | CLASS 9th | \rightarrow | 31 | (2) | ر م | کامیابی کا تعویذ (گیس پیپرزسالان |
|----------|---------------------|--------------|------------------|--------|-----------------------|---------------|----------------------------------|
| Α | Leave | В | Left 🗸 | С | Leaves | D | Leaving |
| 82 | He here yest | erday. | | | | | |
| Α | Came 🗸 | B | las come | С | Will you | D | Comes |
| 83 | She why we | wanted to l | earn early. | | | | |
| Α | Ask | В | Asks 🗸 | С | Asked | D | Will ask |
| 84 | Quaid-e-Azam | to protec | t the values, cu | ulture | e and traditions of N | <u>luslir</u> | ns. |
| Α | Wants | B V | Vanted ✔ | С | Will want | D | Have wanted |
| 85 | They hard al | l day. | | 1 1 | | | |
| Α | Worked | _ | Working | С | Work 🗸 | D | Are working |
| 86 | Arabs started to | | | 1 1 | | 1 | <u> </u> |
| Α | Mounts | | Mounted | С | Mounting | D | Mount 🗸 |
| 87 | Quaid-e-Azam | | | 1 1 | | 1 | |
| Α | Work | | Working | С | Worked 🗸 | D | Will working |
| 88 | The fire at ni | _ | | 1 1 | | | |
| Α | Is burn | | Burning | С | Burnt 🗸 | D. | Was burn |
| 89 | Why did she | | | 1 1 | | | • |
| Α | Wrote | | Write 🗸 | С | Has written | D | Writing |
| 90 | I him in the p | | | 1 1 | | 1 | |
| Α | Am meeting | | Was met | С | Met 🗸 | D | Meat |
| 91 | Shahida a sa | | | | | 1 | |
| Α | Sing | В | Sings | C | Sang 🗸 | D | Is singing |
| 92 | Posts were b | i i | | 1 | | | |
| Α | Break | B | Broke | С | Broken 🗸 | D | Breaks |
| 93 | I this bike a r | | | | | T | |
| Α | Buy | | Sought 🗸 | . C | Will buy | D | Buys |
| 94 | He from Lah | | | 1 _ 1 | | Τ_ | |
| Α | Came 🗸 | B | Comes | С | Will come | D | Have come |
| 95 | Quaid-e-Azam | | | 1 - 1 | | Τ_ | |
| A | Had been work | | Works | С | Work | D | Worked 🗸 |
| 96 | It to rain an | | | | D | | I. b. C. |
| Α | Beings | | ad begun | С | Began 🗸 | D | Is being |
| 97 | She to school | 1 1 | | | Mant of | | VAZII |
| A | Is going | B | Gone | С | Went 🗸 | D | Will go |
| 98 | I heard a noise | | | | Cama | _ | VA/:II o o oo o |
| Α | Came | | oming 🗸 | С | Come | D | Will come |
| 99 | We a match Played ✔ | ı î | ad played | С | Will played | D | Dlay |
| A | They hockey | | ad played | C | Will played | ט | Play |
| 100 | Will be playing | | | С | Play | D | Played ✔ |
| 101 | I her in the p | | ave played | L | riay | ע ן | riayeu 🗸 |
| | Meet | | m meating | С | Met ✔ | D | Have meeting |
| 102 | He a prize la | | n meeting | | IVIEL 🚩 | ען | Have Hieethig |
| 102 A | Win | | Won ✔ | С | Winning | D | Will win |
| - | Hein the rur | | | C | vviiiiiiig | ען | VVIII VVIII |
| 103 | ne in the rur | i ior an nou | · | | | | |

| | ENGLISH | CLASS 9th | \rightarrow | 32 | (2) | <i>ن</i> ہ025 | کامیابی کا تعویذ (گیس پیپرز سالا |
|-----|---------------------------------------|------------|---------------|-------|----------------|---------------|----------------------------------|
| Α | Stand | В | Stood 🗸 | С | Will stand | D | Has been standing |
| 104 | I already the | letter. | | | | | |
| Α | Post | B F | Posted 🗸 | С | Posting | D | Was posting |
| 105 | He did not to | my letter. | | , , | | | |
| Α | Reply 🗸 | В | Replied | С | Replying | D | Replies |
| 106 | He the office | | | | | | |
| Α | Left 🗸 | В | Has left | С | Will have left | D | Leaves |
| 107 | It to rain an h | T 1 | | 1 | | | |
| Α | Began 🗸 | В | Begins | С | Begin | D | Begun |
| 108 | He decided to | examinati | | 1 1 | | 1 1 | <u> </u> |
| Α | Take 🗸 | В | Taking | С | Took | D | Taken |
| 109 | I this motor b | | | 1 1 | | 1 1 | |
| Α | Will buy | | rought 🗸 | С | Have bought | D | Buys |
| 110 | Sumera her l | | | 1 1 | | | |
| Α | Eat | B | Eats | С | Ate 🗸 | D. | Eating |
| 111 | How long ago you. | | | 1 1 | | | |
| Α | Come | | Came 🗸 | С | Have come | D | Will come |
| 112 | She a song w | 1 | | T _ T | | 1 1 | |
| Α | Sing | В | Sang | С | Will sing | D | Was singing 🗸 |
| 113 | I a book whe | | | | | 1 1 | |
| Α | Read | B | Reads | C | Was reading 🗸 | D | Will read |
| 114 | It was in the | | | | | T _ T | D 1 1 4 |
| A | Rain | B | Rained | С | Rains | D | Raining 🗸 |
| 115 | They to scho | 1 | | T T | <u> </u> | | Malus saiss of |
| A | Are going | B | Went | C | Gone | D | We're going ✔ |
| 116 | He was riding a bik | | | | Mot 4 | | Monting |
| 117 | Meet I the book w | B | Meets | С | Met 🗸 | D | Meeting |
| Α | Read | B B | Reads | С | Reading 🗸 | D | Was reading |
| 118 | Girls were | . D | Redus | C | Reduilig V | <u>ט</u> | was reading |
| Α | Sing | В | Sings | С | Sung | D | Singing 🗸 |
| 119 | She was the | | 31163 | C | Julig | | Jiligilig ♥ |
| A | Teaches | В | Teach | С | Taught | D | Teaching 🗸 |
| 120 | After you I w | | | 1 - 1 | raagiit | | reaching ¢ |
| Α | Had left ✔ | B | Left | С | Leave | D | Was leaving |
| 121 | He went home afte | | | 1 - 1 | Leave | | was rearing |
| A | Finished | 1 1 | Will finish | С | Have finished | D | Had finished ✔ |
| 122 | They their m | 1 | | 1 1 | | | |
| Α | Take | В | Took | С | Takes | D | Had taken ✔ |
| 123 | She had been | l l | | 1 1 | | <u> </u> | |
| Α | Sleep | В | Sleeps | С | Slept | D | Sleeping ✔ |
| 124 | She since mo | rning. | | 1 1 | <u> </u> | 1 1 | 1 0 : |
| Α | In sleeping | В | Sleeps | С | Slept | D | Has been sleeping ✔ |
| 125 | The match started | | • | | , | | 1 0 |
| | · · · · · · · · · · · · · · · · · · · | | • | | ысрі | | . ida seen sieeping |

| | ENGLISH | CLASS 9 th | \star | 33 | (2) | نہ 025 | کامیابی کا تعویذ (گیس پیپرزسالا |
|-----|-----------------------|-----------------------|-----------------|----|------------------|------------------|---------------------------------|
| Α | Has left | В | lave left | С | Left | D | Had left 🗸 |
| 126 | I had the hou | se before it | started raining | 3. | | | |
| Α | Leave | l l | Leaving | С | Left 🗸 | D | Leaves |
| 127 | I the house b | efore it star | ted raining. | | | | |
| Α | Leave | | Leaves | C | Had left 🗸 | D | Has left |
| 128 | I the house b | 1 | | 1 | | | |
| Α | Leave | L | lave left | С | Had left 🗸 | D | Will leave |
| 129 | She before th | | | 1 | | | |
| Α | Is leaving | | Has left | С | Has been leaving | D | Had left 🗸 |
| 130 | He had already | | | | | 1 | <u> </u> |
| Α | Posts | | osted 🗸 | С | Posting | D | Is posting |
| 131 | We had not h | | | _ | | T _ T | |
| Α | See | B | Sees | С | Saw | D. | Seen 🗸 |
| 132 | It had been si | | | | D. I | | |
| A | Rain | l l | aining 🗸 | С | Rained | D. | Was raining |
| 133 | He had been | | | | C | | C |
| A | Come | | oming 🗸 | С | Comes | D | Came |
| 134 | The took on t | B B | | | Was bring | | المحالم معالم معالم |
| A | Lie Sho in this of | <u> </u> | Lies | С | Was lying | D | Had been lying 🗸 |
| 135 | She in this of | B B | Works | C | Was working | D | Has been working ✔ |
| 136 | Work I him next Mo | | VVOIKS | C. | Was working | ן ט | nas been working V |
| A | Shall see 🗸 | В В | Saw | С | Has seen | D | See |
| 137 | She her work | l l | | | , | | 366 |
| Α | Finish | | inished | С | Finishing | D | Will finish ✔ |
| 138 | Will you me, | | 4 1 1 V | | 1 11113111116 | _ | VVIII IIIIISII V |
| A | Informs | | | С | Informing | D | Inform 🗸 |
| 139 | He take the e | | | | | 1 - 1 | |
| Α | Will have | | Will | С | Will be | D | Shall be |
| 140 | They fro Lond | on tomorro | ow. | | | 11 | |
| Α | Leave | B SI | nall leave | С | Will leave ✔ | D | Left |
| 141 | I will you nex | t week. | | | | • | |
| Α | Visit 🗸 | В | Visited | С | Have visited | D | Has visited |
| 142 | I shallhim ne | xt Monday. | | | | | |
| Α | Sees | В | See 🗸 | С | Saw | D | Seen |
| 143 | I this exercise | in an hour | s time. | | | | |
| Α | Finish | B Sha | ıll finish 🗸 | С | Have finished | D | Had finished |
| 144 | They their wo | 1 1 | | 1 | | , , | |
| Α | Will complete 🗸 | B Co | ompleted | С | Had completed | D | Will have completed |
| 145 | I will you wit | h your hom | ework if I can. | | | , , , | |
| Α | Helped | В | Help 🗸 | С | Helps | D | Has helped |
| 146 | Zahid to Laho | 1 | w. | | | , , , | |
| Α | Will go 🗸 | В | Went | C | Going | D | Gone |
| 147 | He in the sun | for an hour | • | | | | |

| | ENGLISH | CLA | SS 9 th | 34 | | 2025∻ | کامیابی کا تعویذ (گیس پیرِ زسالا |
|-----|---------------------|----------|----------------------|-------|-------------------|----------------------------------------------|-----------------------------------|
| Α | Stands | В | Has stand | С | Has been standing | D | Will stand 🗸 |
| 148 | I you tomori | row. | | II | | <u>' </u> | |
| Α | Shall met ✔ | В | Meet | С | Meets | D | Would meet |
| 149 | They to dinn | er or | | | | | |
| Α | Will come ✔ | В | Came | С | Are coming | D | Come |
| 150 | He to us ton | norro | w. | 11 | | | |
| Α | Comes | В | Will come ✔ | С | Came | D | Had come |
| 151 | I this examir | nation | by August 2014. | | | | |
| Α | Will pass | В | Shall pass 🗸 | С | Have passed | D | Shall have |
| 152 | I you to ride | my b | ike if you like. | | | | A |
| Α | Had given | В | Give | С | Will give 🗸 | D | Gives |
| 153 | He take the | exam | ination next year. | | | | A 787 A |
| Α | Will have | В | Will 🗸 | С | Will be | D | Shall |
| 154 | The court its | verd | ict on Thursday ne | xt. | | | |
| Α | Give | В | Gave | С | Given | D | Will give ✔ |
| 155 | She taking t | his m | edicine by March n | ext. | . 4. 7 | | ·,· |
| Α | Will stop ✔ | В | Will have stoppe | d C | Stopped | D | Would stop |
| 156 | I hope it will | raini | ng by the evening. | | . 100 | • | |
| Α | Stop 🗸 | В | Stopped | С | Stopping | D | Stops |
| 157 | They all nigh | nt. | | | | | |
| Α | Will travel 🗸 | В | Shall travel | C | Travel | D | Have been travelling |
| 158 | He will be hi | is less | on. | • | | | |
| Α | Learn | В | Learning 🗸 | • C | Learns | D | Learnt |
| 159 | She her less | on in | music in the morni | ng. | | | |
| Α | Will be taking 🗸 | В | Has been taking | C | Would be taking | D | Taking |
| 160 | I the paper t | han. | | > | | | |
| Α | Read | В | Shall be reading | / C | Am reading | D | Reads |
| 161 | Mangoes the | e mai | ket by April. | | | | |
| | | | Will have reache | d | | | |
| Α | Reached | В | 3 > V | C | Reach | D | Are reaching |
| 162 | He his work | befo | re the guests arrive | | | 1 | |
| | | | Will have finished | | | | |
| Α | Finish | В | <i>'</i> | С | Finishing | D | Has finished |
| 163 | We shall have | | snake. | T _ T | | | |
| Α | Bill | B | Billing | C | Killed 🗸 | D | Kills |
| 164 | | | you succeed | | | 1 _ 1 | |
| Α | Would | <u>B</u> | Will | С | Will have | D | Would have 🗸 |
| 165 | | | greeted me. | | | 1_1 | |
| Α | Will have | B | Would have 🗸 | С | Would | D | Would has |
| 166 | If you I shall | | l | 1 _ 1 | | _ | |
| Α | Will come | B | Come 🗸 | С | Have come | D | Came |
| 167 | Although Ali was il | 1 | l | 1 _ 1 | | _ | |
| A | Will go | B | Go | С | Goes | D | Went 🗸 |
| 168 | I writing this | ette | er by June next year | r. | | | |

Q.NO.1:Translate the following paragraph into Urdu:

- 1. Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travelers. It was in this land that the Holy Prophet (**) was born, in the city of Makkah, which is about fifty miles from the Red Sea.
- 2. In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.
- **3.** The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophethood.
- 4. The flow of the Divine message which continued for the next twenty-three years had begun, and the Holy Prophet (*) had arisen to proclaim Oneness of God (Tauheed) and the unity of mankind. His mission was to destroy the nexus of superstition ignorance, and disbelief, set up a noble conception of life and lead mankind to the light of faith and divine bliss.
- 5. And the Holy Prophet's(**) did go the way Allah Almighty had chosen for mankind. Imbued with Divine Guidance and firm resolve, the Holy Prophet(**) encountered all the challenges with grace and dignity. In no time he elevated man to the highest possible level in both spiritual and worldly domains.
- 6. Such a thorough transformation of man and society owes to the Holy Prophet's (ﷺ) deep faith in Allah Almighty, to his love for humanity, and to the nobility of his character. Indeed, his life is a perfect model to follow. In reply to a question about the life of the Holy Prophet(ﷺ), Hazart Ayesha (رضى الله تعالى) (النه said: "His morals and character are an embodiment of the Holy Quran.".
- 7. Patriotism means love for the motherland or devotion to one's country. A patriot loves his country and is willing to sacrifice when the need arises. The word patriot comes from the Lain word 'patriota' which means countryman. It is considered a commendable quality.
- **8.** Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.
- 9. The spirit of patriotism makes us stay alert in the wake of foreign invasion. In the history of Pakistan there are many instances when people laid their lives for the defense of the country. In the wars of 1965, 1971 and the Kargil War, many brave soldiers gave their lives in an attempt to protect the homeland.
- **10.** There are two means of communication, electronic media and print media. The media includes films, radio, television, internet, books, magazines and newspaper. It provides us information as well as entertainment.
- 11. Yes, well said. It would not be wrong to say that media is the most vigilant institution that keeps an eye on every segment of the society. Through debates, reports and talk shows it makes everyone answerable and accountable. That is why media has become an integral part of our lives. Now, I would invite one of you to sum up the discussion.
- 12. The preparation for this journey was made at the house of Hazrat Abu Bkar Siddique (رضى الله تعالىٰ عنها), Hazrat Asam (رضى الله تعالىٰ عنها) rendered useful services in this regard. She prepared food for this journey. She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nataqin by the Holy Prophet (ﷺ).
- 13. During the perilous journey, it was very difficult for anyone to supply food to the Prophet Muhammad (ﷺ). It was so delicate that the slightest mistake could have endangered the life of the Holy Prophet(ﷺ). This grand task was nicely undertaken by Hazrat Asma (رضى الله تعالىٰ عنها), the daughter of Hazrat Abu Bakr Siddique (رضى الله تعالىٰ عنها).

- 14. Every night, with the pack of food, she would quietly venture towards the rugged mountains in which lay the cave of Thawr. She took care of the minute detail accomplishing the task. How difficult it must been for her to traverse the rocky path at night, with the constant fear of being detected!
- 15. Her grandfather, Hazrat Abu Quhafaa was a disbeliever at that time. He was very old and had become blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels.
- **16.** The whole journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslim unity and oneness as a nation. He talked about Pakistan in such clear terms that a common man could understand it.
- 17. "We are a nation," he affirmed three years before the birth of Pakistan, "with our own distinctive culture and civilization, language and literature, art and architecture, name and nomenclature, sense of values and proportion, legal laws and moral codes, custom and calendar, history and tradition, aptitude and ambitions in short, we have our own distractive outlook on life."
- 18. Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle Muslims had made under the dynamic leadership of Quaid-e-Azma Muhammad Ali Jinnah. We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and Discipline". We can make our nation strong by remembering his advice to the youth,"
- 19. The Sultan Ahmad mosque is one of the most impressive monuments in the world. It is also known as Blue Mosque because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.
- **20.** Construction of the mosque started in 1609. The royal architect Sedefhar Mehmat Aga, was appointed by the Sultan as in-charge of the project. The opening ceremony was held in 1616. Unfortunately, the Sultan could not see the completion of the mosque in his life. It was completed in the reign of his successor Mustafa I.
- 21. The upper level of the interior is adorned with blue paint. More than 200 stained glass windows with intricate designs allow natural light to brighten up its interior and the chandeliers further illuminate it with their glow. The decorations include A'yat from the Holy Quran. The floors are covered with carpets.
- **22.** Blue Mosque reflects the architectural style of both Ottoman mosque and Byzentine church. Hagia Sophia, a mosque, one of the wonders of Muslim architecture, was also kept in view as a model. Blue Mosque even today is considered unmatched in splendor, majesty and size.
- 23. The interior of the mosque at the lower level is lined with more than 20,000 hand-made ceramic tiles in more than 50 different tulip designs. At gallery level the design becomes flamboyant with representation of flowers, fruit and cypresses.
- **24.** The most important element in the interior of the mosque is the mehrab, which is made of finely carved marble. To the right of the mehrab is a richly decorated pulpit. The mosque is so designed that even when it is most crowded, everyone in the mosque can hear and see the lmam.
- **25.** I was upset. The advice to leave the patient unattended did not seem right. I knew that she had suffered from major neural damage, but she needed to be given a chance. An inner voice somewhere within me spoke, "Try once for her."
- **26.** I was shocked to hear this. The patient's family also requested me to help them fight the case. Something needed to be done. I could not leave my patient fighting a lost battle on her own. I made up my mind to risk my career and help the patient. I requested the senior doctors to allow me to attend to this young helpless patient. Somehow, I was able to make the patient stay in the ICU.
- 27. As I stood near the bed with several questions popping in my mind, I felt a gentle pat on my shoulder. I turned around to see a young woman, smiling at me. "Are you looking for you patient?" she said and gave me a big hug. "Thank you for every think you did! I know you did not allow them to make me lead a crippled life".

- **28.** I stood still, until her family came around with big smiles on their faces. Thanks to Allah, she was my patient, standing and walking on her own feet. I could not recognize her without the machinery and tubes round her body.
- **29.** She walked on crutches, which she would leave in a few months. I was so glad that I had done those exercises on her to keep her limbs in motion. I was glad that my efforts bore fruit. But most of all, I was happy that Allah Almighty had helped me win a lost battle.
- **30.** She and her family had entered into a considerable bond of friendship with me. I was humbled by their sense of gratitude towards me. I felt a sense of renewed strength in me. "Where there is a will there is a way.' I was proud to be a nurse.
- 31. I was sent on a three months training course to Karachi. I made all possible attempts to leave my patient in good hands. I returned after three months to see my patient's bed taken up by another. My feet froze to the ground. I did not have the courage to ask, "What happened?"
- **32.** Drug addiction is a common problem all over the world today. There are many forms of drug addiction, but the most dangerous of all is the absolute dependence on it. Long-term use of drug causes permanent mental and physical sickness. The more dangerous a substance is used the more risky it becomes. It continuous use causes total dependence on the drug.
- **33.** Drug addiction is caused by environmental factors. A few important environmental factors that may cause drug addiction are bad peer influence and troubled domestic background. When young people remain in bad company and do experiments in the name of adventure, they may fall a prey to addiction.
- **34.** The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others. They fell embarrassed to talk about it for fear of being declared an outcast.
- **35.** Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more effort are needed to completely wipe it out.
- **36.** The major causes of nose pollution in Pakistan are road traffic, construction sites, careless use of electronic appliances and loud speech patterns. Noise coming from different modes of transport, i.e. vehicles, airplanes, trains, ships, proves to be highly stressful for human communities. With the population growth and development in urban areas, the vehicular traffic has also multiplied.
- **37.** Use of technology is another cause of noise pollution. For example, unmonitored use of mobile phones, electricity generators, music systems and TV, all become irritants from time to time. People usually do not switch off their mobiles or put them on silent modes when they enter offices, hospitals, school and colleges.
- **38.** Noise pollution causes not only environmental damage but it also has a negative impact on human health. It can cause aggression, hypertension, high stress levels, hearing loss, restlessness, depression and insomnia can further lead to anxiety, bad temper and emotional stress. In addition, noise pollution can seriously affect the learners. This gives them unnecessary mental and physical tension.
- **39.** Noise pollution is a serious issue and needs more attention at local and state level. People must develop more awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment. Only then our country would be a much quieter and much more peaceful place to live in.
- **40.** I shall have no time to waste in regret for longing; there is so much to see. The first day I devoted to my friends, animate and inanimate. The second revealed to me the history of man and nature. Today I shall spend in the workaday world of the present, amid the haunts of men going about the business of life.
- **41.** Now and then I have tested my seeing friends to discover what they see. Recently, I was visited by a very good friend who had just returned from a long walk in the woods, I asked her what she had observed. "Nothing in particular". She replied. I might have been incredulous had I not been accustomed to such responses, for long ago I became convinced that the seeing see little.

42. Occasionally, if I am fortunate, I place my hand gently on a small tree and feel the happy quiver of bird in full song. I am delighted to have the cool waters of a brook rush through my open fingers. To me, a lush carpet of pine needles or spongy grass is more welcome than the most luxurious Persian rug.

Q.NO.2:Answers the Following Questions

- 1) What type of land Arabia is?
- 2) Why was the holy Quran sent in Arabic? (زیاده اېم)
- 3) What was the condition of mankind before the holy prophet (saw)?
- 4) What was the first revelation? (زیاده اېم)
- 5) How will you define patriotism? (زیاده اېم)
- 6) What are the qualities of a patriot? (زیاده اېم)
- 7) What is the most important function that media performs?
- 8) How does media provide entertainment? (زیاده اېم)
- 9) Give three reasons in support of your favourite TV program? (زیاده اېم)
- 10) Why was Hazrat Abu Quhaffa worried? (زیاده اېم)
- 11) How did Hazrat Asma (RA) console her grandfather?
- 12) What message do you get from the life of Hazrat Asma (RA)?
- 13) She lived a life of hardships but never swerved, comment?
- 14) What is the central idea of the poem Daffodils? (زیاده اہم)
- 15) What was Quaid's concept of our nation? (زیاده اېم)
- 16) What can be the possible solution to our present problems?
- 17) How can we become a strong nation? (زیاده اېم)
- 18) Why Sultan Ahmed Mosque is also known as Blue Mosque?
- 19) How does the interior of the mosque look? (زیاده اېم)
- 20) Who constructed the Mosque Sophia?
- 21) What does Royal Kiosk mean? (زیاده اېم)
- 22) Why does the speaker stop on the darkest evening of the year?
- 23) Why did the nurse ask Hira's sister to come and talk to her? (زیاده اېم)
- 24) Describe some qualities of the personality of the nurse in the story? (زیاده اہم
- 25) Why did the nurse say "Where there is will, there is a way"?
- 26) What are the effects of drug addiction? (زیاده ایم)
- 27) What are the causes of drug addiction? (زیاده اېم)
- 28) What is the role of counseling in prevention of drug addiction?
- 29) How do you define noise pollution? (زیاده اېم)
- 30) How is transport a source of noise pollution?
- 31) How is use of technology causing noise pollution?
- 32) Why is noise hazardous for human health?
- 33) Who was Helen Keller? (زیاده اېم)
- 34) What did she want to introduce in universities and why? (زیاده اېم)
- 35) What makes you feel that authoress is sad and depressed? (زیاده اېم)

Q.NO.3:Write down the summary of the following poems:

- 1. Daffodils (Second Group)
- 2. Stopping by woods on a snowy evening (First Group)

Q.NO.4:Use the following words/idioms in your sentences:

Sparkle, To keep an eye , Perilous, belief, Pass through (زياده اېم) , Fall a prey (زياده اېم) , Bits and Pieces (زياده اېم) , Information , mad with anger (زياده اېم) , Raising spirits (زياده اېم) , Monuments, rapid, Request, Vigour, Pollution (زياده اېم) , Surprise, loudly, Global village, Man in the street, make up mind (زياده اېم) , alarming, herald, active, Infuriated, Act upon (زياده اېم) , Spacious, Humility (زياده اېم) , Impressive, Behind, Next to , Give away (زياده اېم) , Supervise, Raise awareness (زياده اېم) , Companion, Refuge, A click away (زياده اېم) , Decorated, Affect, Determined, Gear up , Fit of fury, Dexterously (زياده اېم) , Host, Migration, Resolute, Revealed the secret

, Prosperity (زیاده اېم), Century, Damage, Quietly, Aptitude (زیاده اېم), Responsible, Mother land, Nationalism (زیاده اېم), Ignorance (زیاده اېم), rapid, care

Q.NO.5:Important Moral Stories

- 1. A foolish Stag
- 2. A friend in need is a friend indeed
- 3. Haste makes waste

OR

SPECIAL LETTER FOR ANY TOPIC:

Examination Hall,
City A.B.C
May 19, 2022.
My dear.....

Yesterday I received your letter. I had been waiting for it many days. Through this letter I came to know many things. I hope you will be healthy and satisfy with your life. One should thank
Allah Almighty for his countless blessings.

As you have asked me about my routine. I have the same routine. I offer my prayer early in the morning. Then after breakfast I go to school. I am eagerly waiting for your reply.

Yours sincerely / affectionately,

X.Y.Z

1. Write a letter to your mother who is worried about your health.

Ans: I could not reply soon because I was ill. I had bad cold. I did not attend my school for four days. Now I am all right. You need not worry about me.

2. Write a letter to your father asking him about the health of your mother.

Ans: I have come to know that mother is suffering from high fever. I am worried about her. She is already weak enough. I request you to get her checked by some specialist. Inform me about her present condition by return of post.

3. Write a letter to your brother about the importance of the study of science subjects.

Ans: I advise you to study science subjects because you know the world has progressed very much in all the walks of the life. You know depends upon the knowledge of science, miracles of science are seen everywhere.

4. Write a letter to your friend congratulating her on her birthday.

Ans: I am very sorry that I am not participating your birthday ceremony because of my preparation for the send-up examination to be held at tomorrow. Anyhow, I congratulate you on your birthday. I have bought a special gift for you. I was going to sent it to you by post.

5. Write a letter to your friend requesting her to spend her spring to holidays with you.

Ans: you told that your school would close for spring holidays next week. I request you to spend your holidays with us. We shall have a good time my parents will be glad to see you. Please write when you will reach.

6. Write a letter to your friend requesting him to lend some books.

Ans: you once told me that you have a collection of books on Islamiyat. My examination is over. I want to study the history of Islam. Lend me some books.

7. Write a letter to your friend thanking for her hospitality during your visit to her house.

Ans: I spend a good time with you. I shall always remember hospitality trip to Murree you arranged for me. I am thankful to you and your parents for the kind treatment.

8. Write a letter to your sister thanking her for a gift.

Ans: I have also received the watch you sent to me. I am very thankful to you. It is very beautiful. It keeps correct time. It will help me in my examination. I once again thankful for this gift.

9. Write a letter to your sister congratulating her on her success in the exams.

Ans: I am glad to know that you get first division in the exams. I congratulate you on your brilliant success. May you succeed in every sphere of life.

10. Write a letter to your mother about the test you have just taken.

Ans: I am sorry for not writing you earlier. The fact is that I was preparing for my test in Physics. It was taken yesterday. I did my paper very well. I hope I will stand first in my class.

11. Write a letter to your father requesting him to send some extra funds for payment of hostel dues.

Ans: I am concentrating my entire attention to my studies. Work in our school is in full swing. The only problems I face is that I have run short of money. I have to pay my hostel dues. Kindly send me Rs. 2000/-.

12. Write a letter to your friend congratulating him on the marriage of his sister.

Ans: I am pleased to learn about the marriage ceremony of your sister. Accept my heartiest congratulations on this happy occasion. I am sorry I could not participate in this marriage ceremony because I was busy in my exams.

13. Write a letter to your friend condoling the death of his mother.

Ans: I have just received the news of your mother's sudden death. It is a great loss only for you but also for your whole family. But the laws of nature are absolute. All my sympathies are with you. Have patience and bear this loss manfully. May Allah shower his blessings upon her.

14. Write a letter to your brother advising him to take steps to improve his health.

Ans: I have come to know that you are working very hard. You study till late at night. You have grown weak due to over-work. I advise you to take care of your health. Take proper food and take part in other healthy activities.

15. Write a letter to your friend thanking him for the books he lent you.

Ans: I received the books you lent me yesterday. I am thankful to you for this kindness. You have always been very sincere to me.

Q.NO.6: Most important comprehension

One day a wolf felt very hungry. He wandered here and there in search of food but he could not find any thing to eat. At last he saw a flock of sheep grazing in a pasture, he eanted to eat one but they were guarded by a hound. The shepherd's son was also tending the flock vigilantly. The wolf found himself helpless. At last he hit upon a plan. He hid himself in the skin of a sheep and safely went into the flock. The hound could not find out the wolf in disguise. He killed a sheep and ate it without being caught. In this way he ate up many sheep and their number began to fall every day. The shephered was greatly worrid but could not find out the thief. **Question:** (i) Why did the wolf wander about? (ii) Did he find anything to eat? (iii) Why was the wolf help-less? (iv) How did he get into the flock? (v) Why was the shephered worried?

On a hot summer day, a fox felt very thirsty. He went about in search of water but could find water nowhere. At last he reached a well. He peeped into it. Unfortunately, he slipped and fell into the well. A goat happened to pass by he well and looked into it. She said to the fox, "What are you doing here?" The cunning fox replied, "Dear niece, I am enjoying a swim down here. It is very pleasant, come down jumped into the well. **Question:** (i) What happened to the thirsty fox? (ii) Who passed by the well just then? (iii) What did the goat do? (iv) What did the goat say to the fox? (v) What did the fox say in reply?

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its attempt. At last the little insect reached its ninth attempt. This gave courage to King Bruce. He made up his mind to fight and this time he won the battle. Question: (i) By whom had Robert Bruce been defeated many times? (ii) Where did he hide himself? (iii) What did he see in the cave? (iv) After how many attempts did the spider succeed? (v) What lesson did king Bruce learn from the spider?

Khalid was extremely kind hearted and just to the people. His army had strict orders not to do any harm to the farmars, aged persons, women, children and other civilians. They are the real strength of society, "he said. "Thy should always be treated with kindness and respect." This was somethings new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very harsh on them. Khalid's treatment won their hearts so much they began to hate their cruel old masters. Question:

(i) How did Khalid treat the people? (ii) What were the orders given to the Army? (iii) What did he say about the farmers and civilians? (iv) How had their former masters treated them? (v) How did Khalid win the hearts of the conquered people?

A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their home work because fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the game of their choice because they know that playing games is essential for health. A sickly student is not so quick in learning his lesson as a healthy one. Question:

(i) What kind of company should a good student keep? (ii) Why do some students miss their classes? (iii) Why do good students enjoy good health? (iv) Why are games necessary for students? (v) In what does the success of a student lie?

Newspapers keep us constantly in touch with the whole of mankind. In olden days, a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in the other parts of the country. But today, the press assisted by rapid means of communications brings us news from the farthest corner of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact, the public receives guidance from the newspapers. Thus, their power in modern times is really great. Question:

(i) What good do the newspapers do to us? (ii) Why in olden days, why could man could not know what was going on in far off places? (iii) What is the responsibility of press today? (iv) How are the laws of a country shaped now a days? (v) How are news papers a source of public guidance?

Making pottery on the potter's wheel is called "throwing". The thrower is a very skilful workman. But there is another method of shaping articles out of clay-moulding. A plaster mould is made and the clay is pressed into it. This is a quicker and less difficult way and must be used to make things like handles, but all the most beautiful pottery is thrown. When the piece of pottery is taken off the wheel, it is put aside to dry, after which may be painted on it with special colours that will stand great heat. It is then ready to be fired. This is done in a large oven, or kiln. The pieces of pottery are placed in earthenware tubs called 'Saggers' so that the flames cannot touch the pottery. Question:

(i) What is throwing? (ii) What is the other method of shaping articles? (iii) What is the advantage of Moulding? (iv) How does the potter make designs on the pieces of pottery? (v) How is pottery baked in fire?

Early rising is a good habit as it gives us a early start of our day's work. We gain time while the late risers are asleep. The early risers have another advantage also and that is that they enjoy good and sound health. Those who are out of bed early have plenty of time to do their work carefully, steadily and completely. They do not have to put off anything to the next day. The early riser is always happy, fresh and smart. He enjoys his work while those who geet up late find their duty dull and dry and do it unwillingly. Early rising is therefore, a key to success in life. Question:

(i) What kind of habit is early rising? (ii) Why can an early riser do more work than the late riser? (iii) Why does an early riser enjoy good health? (iv) Why does a late riser find his work dull and dry? (v) What is the key to success in life?

Iqbal is not only the greatest poet of our age, but also one of the greatest poets of all times. There are not many poets who wrote so many great poems as he did. He did not write poetry for poetry's sake. He was, in fact, much more than mere a poet. He was a leaned man. He was a great scholar. He was a great philosopher. He was a political leader of great importance. But more than anything he was Muslim who had great love for Allah and his prophet (Peace Be Upon Him). He wrote poetry to express the great and every lasting truth of philosophy, history and Islam. He from the deep sleep. He asked the Muslims of the whole world to unite. Ouestion:

(i) Why is Iqbal considered to be one of the greatest poet of all times? (ii) Did he write poetry for poetry's sake? (iii) How can you say that Iqbal was much more than a mere poet? (iv) What kind of Muslim was Iqbal? (v) With what aim did he write poetry?

One day the girl found a coin. It rolled away before the broom when she was sweeping the yard, and fell with little clatter against the wall. She ran and picked it up. Someone had dropped it while crossing the yard a perhaps had not even troubled to look for it. It was worth little. But it seemed a whole fortune to her who never had anything of her own before. She rubbed it clean on sleeve of her blue cottn jacket and put it into her pocket. Question:

(i) What did the girld find? (ii) When did she find it? (iii) How had the coin been there? (iv) What was the worth of the coin? (v) Why was it a whole fortune for her?

Indian National Congress was founded in 1885 by a liberal English man Mr. A.O. Hume. He had joined the Indian Civil Service in 1849 and retired from service after shouldering different responsibilities. He had been watching ugly law and order situations in the country quite frequently. He was of the opinion that the high handed rule of the Britishers was paving way for an unexpected outburst of violence. His plan was to put a safety valve to minimise the mounting sentiments against the British rule. It was meant to provide an outlet which could ventilate the revolutionary spirit. Mr. Hume put his plan before Lord Duffrin. Question: (i) Who founded the Indian National Congress? (ii) Who was Mr. A.O. Hume? (iii) When was the Indian National Congress founded? (iv) Why did Hume think of founding this political organisation? (v) With

Camel is rightly called the "Ship of desert". It is the best means of transport in deserts. Camels go slow. But they go on walking for hours on the burning sand and in the blazing sun. Camels carry heavy loads, much more in weight than any other beast of burden can. While other animal's feet sink into the sand, nature has made the feet of camel so that it is not at all difficult for it to walk on sand. The camel is superior to all other animals because it can go without food and drink for days and weeks together. It can store food and water. Its hump is also a store of food which the camels use when they get noghint to eat and drink for many days. In deserts, only bushes grow here and there and the camel can live on these. Question:

(i) Why is camel called the ship of desert? (ii) Is it for its speed that it is called the "ship of desert"? (iii) What difficulty have other beasts of burden to face while walking on the sand? (iv) Why does a mamel walk easily on the loose-sand of the desert? (v) What special quality makes camel superior to other animals used for transport?

Q.NO.7:Change the voice of the following:

- 1. They have bought a horse. **Passive Voice:** A horse has been bought by them.
- 2. They have won the match. **Passive Voice:** The match has been won by them.
- 3. The Board has given me a gold medal. **Passive Voice**: A gold medal has been given to me by the Board.
- 4. She has not beaten the dog. **Passive Voice:** The dog has not been beaten by her.
- 5. They have not done their job. Passive Voice: Their job has not been done by them.
- 6. They had gained nothing. **Passive Voice:** Nothing had been gained by them.
- 7. He had told me to do it. **Passive Voice:** I had been told my him to do it.
- 8. They had not done their home task. **Passive Voice:** Their home task had not been done by them.
- 9. We shall have killed the snake. **Passive Voice:** The snake will have been killed by us.
- 10. We shall have finished our work by March next. **Passive Voice**: Our work will have been finished by us by March next.
- 11. I am making the map of Pakistan. **Passive Voice:** The map of Pakistan is being made by me.
- 12. They are buying this house. **Passive Voice:** This house is being bought by them.
- 13. The boy is climbing the wall. **Passive Voice:** The wall is being climbed by the boy.
- 14. Why is he mending the chair? **Passive Voice:** Why is the chair being mended by him?
- 15. Who is ringing the bell? **Passive Voice:** By whom is the bell being rung?
- 16. She was teaching the students. **Passive Voice:** The students were being taught by her.
- 17. The teacher was helping the students. **Passive Voice:** The students were being helped by the teacher.
- 18. Children are making a noise. **Passive Voice:** A noise was being made by children.
- 19. Why were they beating the boy?- **Passive Voice:** Why was the boy being beaten by them?
- 20. Who was knocking at the door? -Passive Voice: By whom was the door being knocked at?

- 21. The picture is made by the boy. **Active Voice:** The boy makes the picture.
- 22. The children are loved by the mother. **Active Voice:** The mother loves the children.
- 23. The watch was lost by my mother. **Active Voice:** My mother lost the watch.
- 24. The students were being taught by her. **Active Voice:** She was teaching the students.
- 25. The snake will have been killed by us. **Active Voice:** We shall have killed the snake.
- 26. She likes apples. **Passive Voice:** Apples are liked by her.
- 27. The boy makes the picture. **Passive Voice:** The picture is made by the boy.
- 28. Khurshid helps Naushaba. **Passive Voice:** Naushaba is helped by Khurshid.
- 29. The mother loves the children. **Passive Voice:** The children are loved by the mother.
- 30. We use milk for making cheese. Passive Voice: Milk is used by us for making cheese.
- 31. He will write a letter. **Passive Voice:** A letter will be written by him.
- 32. She will help me. Passive Voice: I shall be helped by her.
- 33. He will give you a box of chocolates. **Passive Voice:** You will be given a box of chocolates by him.
- 34. My teacher will help me in my studies. **Passive Voice:** I shall be helped in my studies by my teacher.
- 35. We shall not betray our country. **Passive Voice:** Our country will not be betrayed by us.
- 36. Open the door. **Passive Voice:** Let the door be opened.
- 37. Shut the window. **Passive Voice:** Let the window be shut.
- 38. Speak the truth. **Passive Voice:** Let the truth be spoken.
- 39. Don't tell a lie. **Passive Voice:** Let a lie not be told.
- 40. They caught the thief. **Passive Voice:** The thief was caught by them
- 41. He took away my books. **Passive Voice:** My books were taken away by him.
- 43. A car ran over an old man. **Passive Voice:** An old man was run over by a car.
- 44. The driver opened the door of the car. **Passive Voice:** The door of the car was opened by the driver.
- 46. The sudden noise frightened the child. **Passive Voice:** The child was frightened by the sudden noise.
- 47. She bought five video films. **Passive Voice:** Five video films were bought by her.
- 49. She gave me five films. **Passive Voice:** I was given five films by her.
- 50. He praised the boy for his courage. **Passive Voice:** The boy was praised for his courage by him.
- 51. The doctor asked her to stay in bed. **Passive Voice:** She was asked to stay in bed by the doctor.
- 52. We did not hear a sound. **Passive Voice:** A sound was not heard by us.
- 53. Why did she write such a letter? **Passive Voice:** Why was such a letter written by her?

Q.No.8: TRANSLATION FROM URDU INTO ENGLISH

| 4 | | | |
|----------------------------------------|-----|------------------------------------|-----|
| وه برا مکار آد می تھاب | .1 | يە قىمتى گەرى ہے۔ | .2 |
| مجرم کو سزادی جاچگی ہو گی۔ | .3 | ہم کبھی مجھی عجائب گھر جاتے ہیں۔ | .4 |
| جارے سپاہی بہادر تھے۔ | .5 | ہم سب خوش تھے۔ | .6 |
| تم نے کس سے مشورہ کیا؟ | .7 | دو پہر کے وقت آ رام کیا جاتا ہے۔ | .8 |
| کیا بچہ شام سے سوتار ہاہو گا؟ | .9 | امجدانعام حاصل کر چکاہے۔ | .10 |
| 1943ء سے پہلے جنگ لڑی نہیں جا چکی تھی۔ | .11 | اس مقدے کا فیصلہ سنا یا جارہا ہے۔ | .12 |
| کیا میں و فادار نہیں ہوں؟ | .13 | يه كتاب دلچىپ نە تقى- | .14 |
| کتااور گھوڑاو فادار جانور ہیں۔ | .15 | ہم سب مسلمان ہیں۔ | .16 |
| ایک در ^ج ن انڈے خراب تھے۔ | .17 | مر پاکستانی محبّ وطن ہے۔ | .18 |
| يه سوال بهت پيچيده ہے۔ | .19 | ٹیپو سلطان عادل حکمر ان تھا۔ | .20 |
| کیا گائے کے دوسینگ ہوتے ہیں؟ | .21 | كيا تمام سوال مشكل تقے؟ | .22 |
| ان عور توں کے پاس زیور نہیں ہیں۔ | .23 | کیام رن کی چار ٹائکیں نہیں ہو تیں؟ | .24 |
| کیا مسافروں کے باس سامان نہیں ہے؟ | .25 | کیاآپ کے پاس لائسنس ہے؟ | .26 |

| ENGLISH CLASS 9 th | | يا بي كا تعويذ (گيس پيپرز سالانه 2025) | ملا |
|---------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------------|-----|
| کسان دو بیل رکھتا تھا۔ | .27 | ہمارے باغ کے ارد گرد باڑ تھی۔ | .28 |
| گار ڈ کے پاس دو مجھنڈ یاں تھیں۔ | .29 | ہمارانو کر بندوق کا لائسنس نہیں رکھتا تھا۔ | .30 |
| نسیمہ ہمیشہ کچ بولتی ہے۔ | .31 | كياجهازيس كوئي مسافرنه تفا؟ | .32 |
| ہاری ٹیم نے نی جیت لیا۔ | .33 | یہ خبر اخبارات میں شائع ہو چکی ہے۔ | .34 |
| ہم امتحان میں کامیابی کے لیے محنت کریں گے۔ | .35 | ېرى دودھ دىتى ہے۔ | .36 |
| امیر آدمی غریبوں کو حقارت کی نگاہ سے دیکھتا ہے۔ | .37 | غریب آدمی مشکل سے گزر بسر کر تاہے۔ | .38 |
| یچ پہاڑے زبانی یاد کر رہے ہو نگے۔ | .39 | مرغیاں ساراسال انڈے دیت ہیں۔ | .40 |
| ڈو بتے کو تنکے کاسہارا۔ ص | .41 | خدااُن کے مدد کرتاہے جواپنی مدد آپ کرتے ہیں۔ | .42 |
| میر ادوست مجھے ہمیشہ صحیح مشورہ دیتا ہے۔ | .43 | سورج مغرب میں غروب ہوتا ہے۔ | .44 |
| یہ قصاب کم تو اتا ہے۔ | | جو محنت کرتا ہے اس کا کھل پاتا ہے۔ | .46 |
| وہ کسی سے نفرت نہیں کر تا ہے۔ | .47 | وہ اچھے آد میوں میں اٹھتا بیٹھتا ہے۔ | .48 |
| کئری پانی میں نہیں ڈو بق ہے۔ پر | .49 | گھوڑے ریکستان میں نہیں دوڑتے ہیں۔ | .50 |
| یہ طلبہ وقت کیوں ضالُع کرتے ہیں؟ | .51 | بيچ آنكھ مچولی کہاں کھيلتے ہيں؟ | .52 |
| کیا کھلاڑی چالیس منٹ سے کھیل رہے تھے؟ | .53 | مرغاکب اذان دیتاہے؟ | .54 |
| مرغی انڈے دے رہی ہے۔ | .55 | لڑ کا امتحان کی تیاری اچھی طرح کر رہا ہے۔ | .56 |
| کنوال چل رہاہے۔ | .57 | گواله گائے کا دودھ دوھ رہاہے۔ | .58 |
| طلبہ سکول کو سجارہے ہیں۔ | .59 | عورت دودھ اُبال رہی ہے۔ | .60 |
| پاکستان دن دو گنی رات چو گنی ترقی کر رہاہے۔ | .61 | حکومت نئے سکول کھول رہی ہے۔ | .62 |
| گورنر جلیے کی صدارت نہیں کر رہاہے۔ | | وہ مسکرانہیں رہی ہے۔ | .64 |
| اس لڑکی نے سبق یاد کر لیاہے۔ | | عور تیں کیڑے کہاں دھور ہی ہیں؟ | .66 |
| میں ناشتہ کر چکا ہوں۔ | _ | آپ اپناکام ختم کر چکے ہیں۔ | .68 |
| اُمیدوار پرچه عل کر چکے ہیں۔ | | غریب آدمی امیر ہو چکاہے۔ | |
| نسیمہ نے امتحان پاس کر لیاہے۔ | | بورڈ نے نتیجہ کااعلان کر دیا ہے۔ | |
| مستری نے کام اد ھورانہیں جیپوڑا ہے۔ | | ہم ہندوق چلا چکے ہیں۔ | |
| آپ نے روپیہ کہال رکھا ہے؟ | | وہ چھت سے کیسے گراہے؟ | |
| اصغر دوپېر سے ټپنگ اژار ہاہے۔ | | ہم کئی گھنٹے ہے آپ کاا نظار کر رہے ہیں۔ | |
| وہ 1983ء سے پیشن کے رہاہے۔ | | کسان دوماہ سے فصل کی کٹائی کررہاہے۔ | .80 |
| وہ دودن سے ورزش نہیں کررہاہے۔ | | اڑ کیاں سات بجے سے ہار ہٹار ہی ہیں۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ ۔ | |
| میں نے ایک کیمرہ څریدا۔ | | کیا جموم دو پہر سے نعرے لگار ہاہے؟ | |
| ہاری ٹیم نے می جیت لیا۔ | | ہم نے دریا پار کیا۔ | |
| تم نے اپناوعدہ پورانہ کیا۔ نسا نہ میں تقدیر | | مزدوروں نے مڑتال کھول دی۔ | |
| پر نسپل نے انعامات تقسیم نہ کیے۔ | | * • | .90 |
| وه تیز دوٹر رہا تھا۔ صبحہ شد بہ تھ | .91 | فوج نے قلعہ پر قبضہ نہ کیا۔ | |
| صبح بارش ہور ہی تھی۔ حدید سے تھند منہ | | تم کہانی سنارہے تھے۔ اگر میں میں میں ان اس میں ان کا میں ان اس میں ان | |
| چپڑای گفٹی نہیں بجارہا تھا۔ د من کا سے ست سے ب | | لوگ پتنگ اُڑار ہے تھے۔ | |
| امجد نے کل تک سبق یاد کیا تھا۔ | .97 | لوگ کس کاانظار کر رہے تھے؟ | .98 |

| ENGLISH CLASS 9 th | كاميابي كا لعويذ (ليس پيپرز سالانه 2025) |
|-----------------------------------------|-------------------------------------------|
| 99. کڑکی دس دن سے بیر کتاب پڑھ رہی تھی۔ | 100. وہ ایک گھنٹے سے خط لکھ رہا تھا۔ |
| 101. ہم تین بجے سے تیر رہے تھے۔ | 102. بارش دو دن سے ہور ہی تھی۔ |
| 103. گھوڑے چرا گا ہوں میں چریں گے۔ | 104. وه مر روز سبق سنائے گی۔ |
| 105. امیر غریب کی مدد کرے گا۔ | 106. میں آج جلے میں تقریر کروں گا۔ |
| 107. آج آند ھی نہیں آئے گی۔ | 108. ہم پاکستان سے محبت کریں گے۔ |
| 109. ہم مکان میں سفیدی کر رہے ہوں گے۔ | 110. تم اپنے بیتے کو نصیحت نہیں کرو گے۔ |
| 111. ستارے کب چیک رہے ہول گے؟ | 112. فوج دستمن پر گولیاں برسار ہی ہو گی۔ |
| 113. تم ناشتہ کر چکے ہو گے۔ | 114. ہم آرام کر چکے ہوں گے۔ |
| 115 وواخبار نہیں ٹرور حکر ہوں گر | 116 اینوں نےنمازیارہ کی درگ |